



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	ADIVASI SEVA SAHAYYAK AND SHIKSHAN PRASARAK SANSTHA'S SHRI. D. H. AGRAWAL ARTS, SHRI. RANG AVADHOOT COMMERCE AND SHRI. C. C. SHAH AND M. G. AGRAWAL SCIENCE COLLEGE NAVAPUR, DIST. NANDURBAR
Name of the head of the Institution	Dr. A. G. Jaiswal
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02569250159
Mobile no.	9823505044
Registered Email	navapuracs@gmail.com
Alternate Email	agjaiswal21@gmail.com
Address	Opp. Swastik Petrol Pump
City/Town	Navapur
State/UT	Maharashtra

Pincode	425418																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Anandsing Fattensing Patil																		
Phone no/Alternate Phone no.	02569250159																		
Mobile no.	8459084755																		
Registered Email	patilanand67@gmail.com																		
Alternate Email	profsbmahajan@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.acsnavapur.in																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.acsnavapur.in																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.78</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B	2.78	2015	14-Sep-2015	13-Sep-2019
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B	2.78	2015	14-Sep-2015	13-Sep-2019														
6. Date of Establishment of IQAC	01-Feb-2016																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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One Day Workshop on NAAC and Innovative Practices in Library and Information Centers	17-Feb-2019 1	45
One Day Workshop On Intellectual Property Copy rights and Open access	19-Aug-2018 1	47
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
A. C. S. College Navapur	Mahila Ayog Karyashala Grant	Maharashtra Government	2018 2	60000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Career Oriented Courses successfully run by several Departments. 2) Physics, Geography, Zoology, and Botany Research Laboratories recognized as Research lab by KBCNM University Jalgaon. 3) Opening of M. Sc. Organic Chemistry Course. 4) Organization of Workshops on Women Empowerment, One Day Workshop On Intellectual Property Copyrights and Open access and One Day Workshop on NAAC and Innovative Practices in Library and Information Centers. 5) A Grade in Academic Audit.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NSS Activities	Best NSS Unit, Best Volunteer, Best Programme Officer Awards by KBCNM University Jalgaon
Focus on Academic Development	A Grade in Academic Audit
Enhancement in Sport Facilities	College Achived Second position in sports activities KBCNM University Jalgaon
Quality Learning	M. Sc. Zoology Students Secured Ist and IIIrd Rank in Meritlist of KBCNM University Jalgaon
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management Council	30-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

04-Jun-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

19-Dec-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Management Information Systems is operative in the college. The MIS pervades the following areas of institutional activities: 1. SMS gateway to send important notifications to different stakeholders of the college. 2. Installation of more digital notice board in both the campuses. 3. Upgradation of the college website with special importance to MIS. 4. Communication of important

information to general public through website and conventional notices.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri. D. H. Agrawal Arts, Shri. Rang Avadhoot Commerce and Shri. C. C. Shaha and Shri. M. G. Agrawal Science College Navapur, Dist. Nandurbar (M S) College is currently having the following mechanisms for effective delivery of curriculum- i. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. ii. Number of classes for each topic is decided according to the syllabus and credits assigned to each topic/Group/paper etc. iii. College administration provides a well-constructed weekly Routine/Schedule/ timetable for each year /semester for both UG and PG classes. iv. Teachers prepare their lectures according to the syllabus allotted and classes available. v. Classes are held according to the schedule under the supervision of college administration. vi. We have a very rich central library with open access system and many departments have their rich Departmental libraries too for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Inflibnet (e-books and e-journals) facility is available for teachers and for the students (2018-19). vii. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a. Chalk and Blackboard method b. ICT-enabled teaching-learning method. c. Use of different softwares. d. Use of Scientific models and charts for effective lecture delivery. e. Distribution of class notes by teachers. f. Group discussion amongst the students during the class. g. Micro-teaching and seminars by students related to curriculum. h. Paper presentation by the students. i. Proper and adequate instrumentation facility is given to the students for their practical classes; there is also a central instrumentation facility for that purpose. j. Need based survey programmes, field works and educational excursions are carried by the departments. k. Project work, dissertations are conducted for fulfilment of their degrees. l. Seminars and special talks by experts are also arranged regularly for advance studies.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
certificate course in software technology		06/07/2018	180	opportunities in software sector	software skills
certificate course in web technology		06/07/2018	180	opportunities in web technology	web technological skill
certificate course in food		06/07/2018	180	opportunities in food industry	food related scientific knowledge

preservation and processing certificate course in water analysis	06/07/2018	180	opportunities in pri/ govt. sector	skill of water analysis
certificate course in electronics and telecommunications	06/07/2018	180	opportunities in the field of electronics and telecommunications	skill of maintaining and repairing electronic appliances

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Organic Chemistry	09/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc		15/06/2018
BA		15/06/2018
BCom		15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	300	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Short Term Course in Gram Sabha of Panchayat Raj	16/06/2018	25
Short Term Course in Women Empowerment	16/06/2018	25
Short Term Course in Guidance and Counseling	16/06/2018	25
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Studies	600
BSc	Physics	15
BSc	Zoology	48

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students feedback is filled by both UG and PG Students on their last examination day in the college i.e., UG semester II and P.G semester IV examination. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college including location, Classroom, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organised by each department of the college. Suggestions and comments given by the guardians are also considered for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in Governing Body of the college for necessary action. Strengths of the college are also taken into consideration for further upgradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	1000	630	583
BCom	Commerce	300	200	150
BSc	Science	300	410	366
MA	Hindi	120	40	21
MSc	Zoology and Chemistry	80	106	79

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses
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			courses	courses	
2018	1099	100	37	9	46

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	30	5	7	2	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes through Tutor ward (presently Mentor- Mentee) system the college has since last several years practised a system of mentoring called the Tutor-ward system, whereby a tutor was provided to every ward to look after his/her academic and psychological wellbeing and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college notice board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1199	37	33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	37	8	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. A. B. Mahajan	Vice Principal	Andhshradha Nirmulan Samati Maharashtra Appreciation Award
2018	Prof. Y. G. Bhadane	Vice Principal	Karya Gaurav Award,

			YCMOU Nashik
2018	Dr. C. S. Gavit	Assistant Professor	Maharashtra Shikshan Ratna Award, Gao
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	GG-101, ECO-101, HIS-101, POL-101	Semister	10/05/2018	12/06/2018
BSc	CH-111, CH-351	Semister	10/05/2018	12/06/2018
BCom	--	Semister	10/05/2018	12/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college introduced MCQ, Seminar and Google Test evaluation systems in the internal examinations in place of traditional evaluation methods in the B. A. / B. Com. / B. Sc. / M. A. and M. Sc. courses. Some Departments are also evaluating their Departmental students through organizing debates, extempore, group discussion, seminar presentation etc. The college has switched over to the MCQ type questions for the evaluation of the General course students. Moreover, the college has begun the consideration of taking the class tests under newly introduced CBCS system through Google Form from the coming years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college and the academic session 2018-19 was no exception. The academic calendar is also distributed among all teaching and non-teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS and Centre for career development and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.acsnavapur.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
F. Y.	BA	Arts	230	202	87.82
S. Y.	BA	Arts	185	174	94.05
T. Y.	BA	Arts	145	132	91.03
F. Y.	BCom	Commerce	65	60	92.30
S. Y.	BCom	Commerce	45	37	82.22
T. Y.	BCom	Commerce	30	23	76.66
F. Y.	BSc	Science	142	140	98.59
S. Y.	BSc	Science	121	103	85.12
T. Y.	BSc	Science	96	82	85.41
F. Y.	MA	Hindi	21	18	85.71
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.acsnavapur.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	North Maharashtra University Jalgaon	0.7	0.35
Projects sponsored by the University	730	North Maharashtra University Jalgaon	0.6	0.3
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Role of IQAC in the Achievement of Excellence in Higher Education	IQAC	06/01/2019
One Day Workshop on Intellectual Property Rights	IQAC	24/02/2019

One Day Workshop on Research Methodology	IQAC	11/02/2019
One Day Workshop on Meditation and Pranayam	IQAC	14/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Practices adopted in LIS Centre Afilated to KBCNMU Jalgaon	Prof. R. K. Tupe	N. M. U. Jalgaon	26/12/2018	Teacher
Online Marketing and Consumer: A Critical Study	Prof. A. B. Mahajan	N. M. U. Jalgaon	26/12/2018	Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Competitive Exam and Career Counselling	Competitive Exam and Career Counselling	Self	Karadi Path Education Institute Limitate Chennai	Campus Interview	02/10/2018

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	06	23

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Gegraphy	2
Chemistry	1
Economics	1
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	2	00
International	Computer Science	1	00
International	History	2	5.6
International	English	6	6.2
International	Geography	6	5.5

International	Library	6	5.3
International	Economics	1	6.2
International	Zology	7	5.0
International	Political Science	1	6.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Computer Science	1
Geography	2
Marathi	1
Math	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	54	23	7	4
Presented papers	36	19	4	0
Resource persons	5	4	1	17
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
Regular Activity	NSS	5	250
Winter Camp	NSS	5	125
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
N. S. S.	Best Volunteer, Best Programme Officer and Best Unit	KBCNM University Jalgaon	250
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Gram Panchayat Kothada	100 Hours Cleanness Camp	8	250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaboration with Shidhdhapriya Industries	40	State	45
Collaboration with SSVPS Collage Dhule	80	Self	02
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
industries for internship	Job Training	Rudrapriya Fabrics	16/07/2018	08/03/2019	25
industries for internship	Job Training	Hariom Textorium Pvt. Limited Navapur	16/07/2018	08/03/2019	21
industries	Job Training	Aditi	16/07/2018	08/03/2019	20

for internship		Mecarntile Pvt. Limited			
industries for internship	Job Training	Siddhipriya Eco Textile Park Lmt.	16/07/2018	08/03/2019	25
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Andhhraddha Nirmulan Samiti	18/06/2018	Superstition Eradication	104
Beti Bachav Sanghatan Navapur	06/08/2018	Save Girl Child	129
Unique Academy Dhule	18/09/2018	Competitive Exam Guidance	311
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	2.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	Updated	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26577	27635	205	10250	26782	37885

Reference Books	94211	104099	67	3050	94278	107149
e-Books	3000	0	250	0	3250	0
Journals	14	1200	3	250	17	1450
e-Journals	12	5000	3	750	15	5750
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. A. F. Patil	Logarithm	You Tube	12/03/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	102	2	5	5	2	1	6	25	0
Added	4	1	1	2	1	0	1	25	0
Total	106	3	6	7	3	1	7	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
01	https://youtu.be/eZOo--wMyyo

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	2.1	2.1	2.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>IQAC conducted meetings stake holders, asked for requirements regarding academic and support facilities- library, Laboratories, Sport Complex, Computers, Class rooms etc. IQAC put forth all required budget for the same before local Management Council. through this procedure Management fulfills requirement of concern departments.</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Arth Sahayya Yojana	24	57500
Financial Support from Other Sources			
a) National	Scholarship	890	503527
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on Soft Skill	25/07/2018	25	Yashada
Language Lab	01/08/2018	25	Shital Academy
Yoga and Meditation	21/06/2019	238	Yog Shibir
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Guidance Workshop	250	100	8	8
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

Karadi Path Education Institute	60	12	Aditi Mercantile Pvt. Lmt. Navapur	20	4
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	145	B A	91.03	P G College	M A
2018	96	B Sc	85.12	P G College	M Sc
2018	30	B Com	76.66	P G College	M Com
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	13
SET	12
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball	University Level	50
Table Tennis	University Level	60
Kabaddi	University Level	84
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze Medal	National	1	0	K07	Taufik Sayyad Ali
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the Students' Union in 2018-19 are- Cultural Activities: 1. Organising Freshers' or Welcome Party, a cultural programme to welcome the newly admitted students in the college. 2. Celebration of birth and death anniversary of Shri. Shivaji Maharaj in the college. 3. Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. 4. Observance of the International Mother Language Day on 27nd February, 2019. 5.

Geography Department Organised Activities on Occasion of Ozone Day, Environment Day, Tourism Day and Geography Day. Sport Activities: 1. Organisation of inter-college Football Tournament. 2. Organisation of Annual Sports of the college. 3. Organisation of inter-college Table Tennis Tournament. 4. Organisation of inter-college Holi ball Tournament. Other Activities: 1. Providing a list of financially backward students to the college to make them get fees concession from the college fund. 2. Providing financial assistance to the students with financial need in collaboration with Merchant Association Navapur and the Alumni Association of A. C. S. College Navapur. 3. Being a part of the organizing team of the Blood Donation Camp held each year in the college premises along with the NSS Units of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

A. C. S. College Navapur, the very epitome of excellence, stands like an iron pillar in the heart of Navapur, a place enriched with historical, political and cultural heritage. This college has become an icon by nurturing not only good students but also good citizens. As with almost all success stories, this college's road to success has also been full of ups and downs, and the Alumni Association of this college, has always been with this college like the giving all-around support and providing refreshing nourishments. Through rigorous hard work of Alumni Association has become the central point of connection for all the people associated with A. C. S. College Navapur and looks forward to continuing it.

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

350000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Appointed three Campus in-charge for two campuses one for Library and other the two for College Campus. Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Curriculum Development	Inclusion of field work, industrial visit and educational excursion in both Undergraduate and Post graduate levels. Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page 27 ? Complementing traditional written examination with Project work and seminar presentation based evaluation.
Teaching and Learning	? Wide access to internet facility to inculcate online learning management resources. ? e-book, e-journal facility for carrying out project works. ? Learning through Field Work, Industrial visit, summer school. ? Enhancement of learning skills of the Students through participation in different seminars.
Examination and Evaluation	College has complemented traditional written examination with project work assignments, debates, group discussion, literature review, power point presentation, grand viva and seminal lectures.
Research and Development	Motivates faculty members for research publications in peer reviewed journals with high impact factor. ? Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. ? Exhibits the publication of research work of the faculty members in the college library to inspire further research. ? Motivates the faculty members and the students to organise various seminars workshops at Institutional / State / National / International levels. ? Encouraging faculties to act as M.Phil/ Ph. D supervisors.
Library, ICT and Physical Infrastructure / Instrumentation	? Construction of ground floor of the Boys' Hostel to cater to the needs of the students and the society at large. ? Provision for wi-fi facility in both the campuses for use of the e-learning resources. ? Increase of the internet bandwidth from 15 mbps to 25 mbps through broadband and lease line to facilitate the research lab. and centres along with departments. ? Provision for access of e-book facility through Library online resource. ? Separate internet connection in the library to access the e- resources.
Human Resource Management	? Motivating and facilitating the faculty members to participate in Refresher Orientation courses. ?

	<p>Arrangement of computer training programmes related to Tally and MS-office for Non-teaching staff</p> <p>Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page 28 by the authority with the help of NITL under CPE Skill Development head.</p> <p>Organization of a workshop on different safety measure to adhere to in daily life and in work place.</p> <p>Self-appraisal of the teachers through maintenance of Academic Diary.</p> <p>Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee.</p> <p>Appointment of a doctor, who visits the college once in a week, for facilitating health check-up of the teaching and non-teaching staff.</p>
Industry Interaction / Collaboration	<ol style="list-style-type: none"> 1. Rudrapriya Fabrics Pvt. Lmt. Navapur 2. Hariom Textorium Pvt. Lmt. Navapur 3. Aditi Mercantile Pvt. Lmt. Navapur 4. Siddhapriya Eco Textile Park Lmt. Navapur
Admission of Students	<p>Online Admission including online payment facility in both UG PG levels.</p> <p>Online admission is made strictly on the basis of merit.</p> <p>Strict observance of Govt. Rules for Reserved Categories.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Implemented SMS system for dissemination of information including regular notice to all stakeholders.</p> <p>Setting up virtual learning system through Skype from distant corners of the world</p> <p>Implementation of college Mobile apps.</p>
Administration	<p>Online leave requisition system. Notice display system for students and other stakeholder.</p> <p>Regular exercises of e-tendering process through Govt. portal.</p>
Finance and Accounts	<p>Fully computerised office and accounts section . Maintenance the college accounts through Tally.</p>
Student Admission and Support	<p>Student Admission and Support. Online admission including online payment gateway. Maintaining students database through tailor made software.</p> <p>Implemented online CBCS semester information system for PG Courses .</p>
Examination	<p>Online Accessibility of Exam fees, Hall Ticket, Result etc. Internal Exams carried by google forms</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. A. G. Jaiswal	National Conference on Recent Trends in Life Sciences	Self	3000
2019	Dr. A. G. Jaiswal	National Conference on Disaster Management	Self	3500
2019	Prof. Y. G. Bhadane	National Conference on Recent Development in NAAC Assessment Process	Self	2000
2019	Prof. A. F. Patil	National Conference on Recent Development in NAAC Assessment Process	Self	2000
2019	Prof. J. D. Sali	one Day National Workshop on Communication Skill, Soft skill, Life Skills and Employability Skills	Self	2500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One Day Workshop On Intelec tual Property Copy Right	One Day Workshop On Intelec tual Property Copy Right	19/08/2018	19/08/2018	35	12

	and Open Access	and Open Access				
2019	One Day Workshop on Yoga Meditation and Pranayam	One Day Workshop on Yoga Meditation and Pranayam	17/03/2019	17/03/2019	35	12
2019	One Day Workshop on NAAC and Innovative Practices in Library and Information System	One Day Workshop on NAAC and Innovative Practices in Library and Information System	17/02/2019	17/02/2019	37	12
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
43rd Orientation Course	1	24/09/2018	23/10/2018	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
37	36	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching Welfare fund	Non Teaching Welfare fund	Students Welfare fund, Students Aid Fund, Medical and Means Fund, Earn Learn

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal auditor's report for 2018-19 is conducted and submitted by Accountant General Mumbai, Senior Auditor Jalgaon and C. A. .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Alumni Association	350000	College Development
View File		

6.4.3 – Total corpus fund generated

350000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	K. B. C. N. M. U. Jalgaon	Yes	K. B. C. N. M. U. Jalgaon
Administrative	Yes	ccountant General Mumbai, Senior Auditor Jalgaon	Yes	Local C. A. and College Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Providing valuable suggestion for development of the institution. 2. Pointing out the weaknesses of the college related Departments and suggesting rectification. 3. Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>1. Ten (10) support staff of the college was trained with elementary and advanced Tally utilizing CPE fund for increasing their computer proficiency. 2. Computer Training of the office staff so that they are able to handle the online admission and registration of students. 3. Support staff of Accounts department was trained by the college to be proficient with e-Pradan and HRMS systems of Maharashtra.</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Initiation of proceedings for introduction of PG course in core Arts and Pure Science subjects. 2. Getting ISO 9001:2018 2019 Certifications. 3. Use of Google Class Room and Online MOOC and NPTEL E Resources.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day Workshop on Role of IQAC in the Achievement of Excellence	06/01/2019	06/01/2019	06/01/2019	49

	in Higher Education				
2019	One Day Workshop on Intellectual Property Rights	24/02/2019	24/02/2019	24/02/2019	49
2019	One Day Workshop on Research Methodology	11/02/2019	11/02/2019	11/02/2019	49
2018	One Day Workshop on Meditation and Pranayam	14/07/2018	14/07/2018	14/07/2018	49
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Swayam Siddha	24/01/2019	02/02/2019	50	0
DRD Camp	16/01/2019	26/01/2019	22	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	0
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	0
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/10/201	01	Gandhiji	Swachcha	250

			8		Birth Anniversary	Bharat Abhiyan	
2019	1	1	14/04/2019	01	Birth Anniversary of Dr. B. R. Ambedkar	Education	250
2019	1	1	11/04/2019	01	Birth Anniversary of Mahatma Jyotirao Phule	Women Empowerment	250
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Principal, Teachers, Supporting Staff and Students	15/06/2018	As per the code of conduct significant improvement are observed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Clean India Mission Internship Programme 2018	24/08/2018	30/08/2019	50
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Initiatives for Bio-diversity Audit in the Institution and publication of the College Green Book. 2. Active Initiatives and surveys for setting up of Butterfly Garden. 3. Use of organic manures and fertilizers in the college garden. 4. Installation of ample number of Power Saving LED lights in both Campus. 5 Planting of plants trees (both perennial seasonal) inside the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE -1: NSS Activities The College has one Active NSS Unit, under the able leadership of Three Programme Officers. Unit is actively engaged in several activities within and outside the college. Some of these are:
 -Celebration of World population Day on 11.7.18 -Swachhta Pakhwada Program on 24.08.2018 to 30.08.2018 -Tree Plantation Program on 18.7.18 -Celebration of Rastriya Ekta Divas on 31.10.18 -One NSS Volunteer Participated in State Republic Day Parade on 26.01.19 -Observance of World Aids Day on 1.12.18 -NSS Volunteers participated in winter Camp at Adopted Village (Gadad) during 16/12/2018 to 23/12/2018 -NSS Volunteers participated in "Annual Road Safety Week. **BEST PRACTICE -2: Women Empowerment** - Conducted State Level Workshop on Women Empowerment - Swayam Sidhdha Abhiyan Between 24/01/2019 to 02/02/2019 in which 50 female students participated and benefited of Karate Coaching. - Arranged lectures on women hygienic awareness.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.acsnavapur.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Institute has secured top 10 position in Sports in KBCNMU Jalgaon. - 03 students played Kabaddi on National Level and they won Bronze Medal - 2 Students Participated in Chase Championship among them one secured third place.
- Male students handball team secured runner position. - Female Students handball team secured winner position.

Provide the weblink of the institution

<https://www.acsnavapur.in/>

8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in future- 1. Introduction of some more PG courses. 2. The college is in Tribal and Hilly area so there is not much scope of Professional courses hence Management body and College focus on Development of Traditional skills of local tribal community. 3. Enhancing academic excellence. 4. Development of skills of the students by inculcating core values among them further by imparting value-based education. 5. Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS. 6. Approaching the affiliating University for getting of recognised Research Lab in some PG Departments. 7. Implementation of the Learning Management System. 8. Formation of a Trekking Club comprising of teaching , non-teaching staff and students of the college.