



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ADIVASI SEVA SAHAYYAK AND SHIKSHAN PRASARAK SANSTHA'S SHRI. D. H. AGRAWAL ARTS, SHRI. RANG AVADHOOT COMMERCE AND SHRI. C. C. SHAH AND M. G. AGRAWAL SCIENCE COLLEGE NAVAPUR, DIST. NANDURBAR
Name of the head of the Institution	Dr. A. G. Jaiswal
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02569250159
Mobile no.	9823505044
Registered Email	navapuracs@gmail.com
Alternate Email	agjaiswal21@gmail.com
Address	Opp. Swastik Petrol Pump, Main Road
City/Town	Navapur
State/UT	Maharashtra

Pincode	425418																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Jagjivan Deoram Sali																		
Phone no/Alternate Phone no.	02569250159																		
Mobile no.	8208463806																		
Registered Email	jagjivansali16@gmail.com																		
Alternate Email	profsbmahajan@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.acsnavapur.in">http://www.acsnavapur.in</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.acsnavapur.in">http://www.acsnavapur.in</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.78</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B	2.78	2015	14-Sep-2015	13-Sep-2019
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B	2.78	2015	14-Sep-2015	13-Sep-2019														
<b>6. Date of Establishment of IQAC</b>			01-Feb-2016																
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															

One Day Workshop on Gender Sensitization	14-Jul-2019 1	60
One Day Workshop on Understanding New Framework of NAAC	10-Aug-2019 1	60
One Day Workshop on Revised Assessment and Accreditation Methodology of NAAC	05-Jan-2020 1	60
One Day Workshop on Google Classroom and QR Code	11-Jan-2020 1	60
National Level Webinar on Literature of the Subaltern	08-May-2020 1	1940
Online One Day International Conference on Recent Trends In Plant Science	15-May-2020 1	552
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NO	UGC	2019 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount	315500
Year	2019

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Organized Four workshops during pre-pandemic period. 2) During pandemic period college organized following online activities a) COVID 19 Awareness Online Quizzes organized by Departments of Geography, Economics and Library etc. b) Online Webinar Series on Various Subjects from 10 April to 19 August 2020. c) One day State level webinar on Poetry of Khandesh Kanya Bahinabai Chaudhary by Department by Marathi. d) One Day National Level Webinar on Literature of Subaltern organized by department of English on 8th May 2020. e) One Day Online International Conference on Recent trends in Plant Sciences organized by Department of Botany on 15th May 2020. f) State level Easy writing Competition Organized by Department of Library. g) G K quizzes organized by department of Geography and Library. 3) 23 Short Term Courses Started by Various Departments of College. a) State Level Prize in Research Exhibition Aviskar to Students from Department of Physics. b) Organized three Days Camp on Disaster Management. c) Organized SRD Parade through NSS Unit of College. d) Ranking to Five Students in University Merit list. i) Gold Medalist From the Department of Chemistry. ii) Second Ranking a Student from Department of Zoology, History and Hindi. iii) Third Ranking Students from Department of Computer Science. 5) Significant Achievement in State Level sport Tournament Ashwamegh. a) Participation of 14 Students out of which 02 students bagged Bronze Medals. b) Best Player Award for College in the state level Krida mahostav in which 08 students of our college participated.

[View File](#)

## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
NSS Activities	a) Regular Activities under Clean India Drive that resulted in making college Campus cleanest and beautiful. b) Did forest Nallah Bunding (Vanarai Bandhara) in the Special Winter Camp which resulted in increasing ground water level in the radius of km area. A letter of appreciation for this work has been awarded by BDO Navapur. c) Organized SRD Parade. one NSS volunteer selected for State level parade. d) Conducted COVID Survey Cum Awareness Drive in Navapur in which Twenty Seven NSS volunteers actively participated. About twenty thousands inhabitants benefited from these drive. e) Organized Plant Donation Camp in which Two Thousands Plants were distributed to encourage Go Green Be Clean. f)

	Organized Fifty hours activities for Plastic Free Environment. the activity included rallies to create awareness for the same and live demonstrations of turning waste material into compost.
Focus on Academic Development	a) Labs of Chemistry, Botany, Physics, Zoology and Geography Department have been updated in to Research Recognized Lab. b) Started M. A. / M. Sc. course in Geography. c) College is Successfully running Twelve CoC Courses. d) Up-to-date well-furnished building for richly resourceful library has been build and made ready for the use of students. e) Organized activities on value education, intellectual Property, consumer rights, superstitions eradications for students and staff.
Enhancement in Sports Facilities	a) Organization of Nine sports events by College. b) Organization of Three Couching Camps for the Games of Kabaddi, Athletics and Volleyball. c) Twelve Students from our college represented KBC NMU Jalgaon at National Sport Event.
Quality Learning	During the Pandemic Period our College Completely switched our to online mode for Teaching, Learning, Evaluation and practical's enabling students for quality learning from home.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Management Development Committee</td> <td>31-Jul-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Management Development Committee	31-Jul-2020
Name of Statutory Body	Meeting Date				
Management Development Committee	31-Jul-2020				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes				
Date of Visit	17-Sep-2019				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	06-Mar-2020				

<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information Systems is operative in the college. The MIS pervades the following areas of institutional activities: 1. SMS gateway to send important notifications to different stakeholders of the college. 2. Installation of more digital notice board in both the campuses. 3. Upgradation of the college website with special importance to MIS. 4. Communication of important information to general public through website and conventional notices.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri. D. H. Agrawal Arts, Shri. Rang Avadhoot Commerce and Shri. C. C. Shaha and Shri. M. G. Agrawal Science College Navapur, Dist. Nandurbar (M S) College is currently having the following mechanisms for effective delivery of curriculum-

- i. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them.
- ii. Number of classes for each topic is decided according to the syllabus and credits assigned to each topic/Group/paper etc.
- iii. College administration provides a well-constructed weekly Routine/Schedule/ timetable for each year /semester for both UG and PG classes.
- iv. Teachers prepare their lectures according to the syllabus allotted and classes available.
- v. Classes are held according to the schedule under the supervision of college administration.
- vi. We have a very rich central library with open access system and many departments have their rich Departmental libraries too for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Inflibnet (e-books and e-journals) facility is available for teachers and for the students (2018-19).
- vii. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as
  - a. Chalk and Blackboard method
  - b. ICT-enabled teaching-learning method.
  - c. Use of different softwares.
  - d. Use of Scientific models and charts for effective lecture delivery.
  - e. Distribution of class notes by teachers.
  - f. Group discussion amongst the students during the class.
  - g. Micro-teaching and seminars by students related to curriculum.
  - h. Paper presentation by the students.
  - i. Proper and adequate instrumentation facility is given to the students for their practical classes; there is also a central instrumentation facility for that purpose.
  - j. Need based survey programmes, field works and educational excursions are carried by the departments.
  - k. Project work, dissertations are conducted for fulfilment of their degrees.
  - l. Seminars and special talks by experts are also arranged regularly for advance studies.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Short Term Course In Horticulture Technique	--	08/07/2019	30	Opportunities in Horticulture and Agriculture Development	Horticulture Skill
Short Term Course In Identification of Useful and Rare Plants	--	02/12/2019	30	Opportunities in Pharma Sector	Identification of Useful and Rare Plants
Short Term Course In Industrial Economics	--	02/07/2019	30	Employability in Industrial Sector	Industrial Economic Skill
Short Term Course In Economics of Insurance	--	04/12/2019	30	Employability in Insurance Sector	Skill Development in Insurance Sector
Short Term Course In Introduction of Indian Constitution	--	04/07/2019	30	Employability in Competitive Exam	Knowledge of Indian Constitution
Short Term Course in Power of Voters	--	02/12/2019	30	Opportunities in Services related to Election Commotion	Skill of Voter rights
????? ?????? ??????????	--	03/07/2019	30	Employability in Information and Interment Sector	Development of Translation Skill
?????? ???? (???????????? ???????) ??????????	--	09/12/2019	30	Opportunities in Media and Advertising Sector	Script Writing
Short Term Course in Archives Studies	--	01/07/2019	30	Employability in Archeological Department	Development of Archeological Skills
Short Term Course In Numismatics	--	05/12/2019	30	Opportunities in Archeological Department	Skills in Numismatic

Short Term Course In An Introduction to Reading Literature	--	06/07/2019	30	and Exhibition Employability in Literary Field and Media	Skills in Reading Literature
Short Term Course In English Grammar for Competitive Exams	--	04/10/2019	30	Opportunities in Competitive Exam	Skills of English Grammar
Short Term Course In PC Hardware-I	--	09/07/2019	30	Opportunities in Computer Hardware Sector	Skill development of Computer Hardware

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Population and Settlement Geography	18/07/2019
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	--	15/06/2019
BSc	--	15/06/2019
BCom	--	15/06/2019
MA	--	15/06/2019
MSc	--	15/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	154	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Short Term Course In Horticulture Technique	08/07/2019	25
Short Term Course In Economics of Insurance	04/12/2019	25
Short Term Course In Introduction of Indian Constitution	04/07/2019	25

Short Term Course in Power of Voters	02/12/2019	25
Short Term Course in Archives Studies	01/07/2019	25
Short Term Course In Numismatics	05/12/2019	25
Short Term Course In An Introduction to Reading Literature	06/07/2019	25
Short Term Course in Chemistry in Every Day Life	04/07/2019	25
Short Term Course In Health And Well-Being	15/07/2019	25
Short Term Course in Stress Management	12/07/2019	25
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Project in Environmental Studies	294
BSc	T. Y. B. Sc. Physics	11
BSc	T. Y. B. Sc. Zoology	43
MSc	M. Sc. -II Zoology	24
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students feedback is filled by both UG and PG Students on their last examination day in the college i.e., UG semester II and P.G semester IV examination. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college including location, Classroom, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organised by each</p>

department of the college. Suggestions and comments given by the guardians are also considered for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in Governing Body of the college for necessary action. Strengths of the college are also taken into consideration for further upgradation.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	F. Y. , S. Y. and T. Y. B. A.	900	710	639
BCom	F. Y. , S. Y. and T. Y. B. Com.	300	144	140
BSc	F. Y. , S. Y. and T. Y. B. Sc.	300	430	353
MA	Hindi	120	12	10
MSc	Geography, Zoology and Chemistry	70	Nil	39

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1132	90	35	5	40

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	35	3	8	8	5535

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes through Tutor ward (presently Mentor- Mentee) system the college has since last several years practised a system of mentoring called the Tutor-ward system, whereby a tutor was provided to every ward to look after his/her academic and psychological wellbeing and also monitor class attendance and performance. The same

system has now been restructured and named Mentor system. Under the Mentor system, the full-time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full-time teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college notice board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1222	40	1 : 31

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	35	10	Nil	17

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. A. G. Jaiswal (Life time Achievement Award)	Principal	Sadguru Gadage Maharaj College Karad
2020	Dr. A. B. Mahajan	Vice Principal	American Leadership Board Montana (USA)
2019	Dr. A. B. Mahajan	Vice Principal	21st Century Educational Leadership Award-2019 From American Leadership Board Montana (USA)

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	TY	Semester	12/11/2020	26/12/2020
BSc	TY	Semister	12/11/2020	26/12/2020

BCom	TY	Semister	12/11/2020	26/12/2020
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college introduced MCQ, Seminar and Google Test evaluation systems in the internal examinations in place of traditional evaluation methods in the B. A. / B. Com. / B. Sc. / M. A. and M. Sc. courses. Some Departments are also evaluating their Departmental students through organizing debates, extempore, group discussion, seminar presentation etc. The college has switched over to the MCQ type questions for the evaluation of the General course students. Moreover, the college has begun the consideration of taking the class tests under newly introduced CBCS system through Google Form from the coming years.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college and the academic session 2018-19 was no exception. The academic calendar is also distributed among all teaching and non-teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities of NSS and Centre for career development and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent-teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.acsnavapur.in>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
FY	MA	Hindi	21	18	85.71
TY	BSc	Science	96	82	85.41
SY	BSc	Science	121	103	85.12
FY	BSc	Science	142	140	98.59
TY	MCom	Commerce	30	23	76.66
SY	MCom	Commerce	45	37	82.22
FY	MCom	Commerce	65	60	92.30
TY	BA	Arts	145	132	91.03
SY	BA	Arts	185	174	94.05
FY	BA	Arts	230	202	87.82

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.acsnavapur.in>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	370	North Maharashtra University Jalgaon	0.7	0.35
Projects sponsored by the University	370	North Maharashtra University Jalgaon	0.6	0.3

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Understanding New Framework of NAAC	IQAC	10/12/2019
One Day Workshop on Gender Sensitization	IQAC	21/07/2019
One Day Workshop on Maharashtra Public Universities Act, 2016 and Library	IQAC	07/07/2019
Workshop on Google, Classroom and QR Code	IQAC	11/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Debate Committee (First Prize)	Rajpurohit Gopal Kalyan Nikam Pooja Mukesh	A. C. S. College Navapur	12/01/2020	Students
Youth Festival (IInd Prize)	Mr. Kokani Umesh Sitaram	N. M. U. Jalgaon	18/01/2020	Students
"Anveshan:2019-2020" West Zone Inter University	Mr. Dhruvil D. Prajapat	Mumbai University Mumbai (National)	18/02/2020	Students

Student Research Convention				
Volleyball Best Player Award	Sonar Durgesh Kashinath and Miss. Rohini Uttam Kokani	Krida Mohostva	26/12/2019	Students
Athletics	Suraj Sudam Vasave and Sarang Gavit	Ashwamegh	01/01/2020	Students
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
IQAC-ACS College Navapur	IQAC-ACS College Navapur	Self	Vermicompost Unit	Providing Services	01/07/2020
IQAC-ACS College Navapur	IQAC-ACS College Navapur	Self	Honey bee Keeping Center	Providing Services	01/07/2020
IQAC-ACS College Navapur	IQAC-ACS College Navapur	Self	Guppy Fish Center	Providing Services	01/07/2020
IQAC-ACS College Navapur	IQAC-ACS College Navapur	Self	Silk Worm Culture Center	Providing Services	01/07/2020
IQAC-ACS College Navapur	IQAC-ACS College Navapur	Self	Short Term Course In Horticulture Technique	Providing Ideas	08/07/2020
IQAC-ACS College Navapur	IQAC-ACS College Navapur	Self	Short Term Course In PC Hardware-I	Providing Ideas	09/07/2020
IQAC-ACS College Navapur	IQAC-ACS College Navapur	Self	Career Oriented Course in Food Preservation and Processing	Providing Ideas	06/07/2020
IQAC-ACS College Navapur	IQAC-ACS College Navapur	Self	Career Oriented Course in Maintenance of Electronic Equipments / UPS Invertor, Cell Phone and Radio Repair	Providing Ideas	09/07/2020

IQAC-ACS College Navapur	IQAC-ACS College Navapur	Self	Career Oriented Course in Business and Tax Laws	Providing Ideas	01/07/2020
IQAC-ACS College Navapur	IQAC-ACS College Navapur	Self	Career Oriented Course in Web Technology	Providing	06/07/2020
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	08	11

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	2
Political Science	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	0
International	Botany	3	3.42
International	Chemistry	3	5.93
International	Physics	2	2.1
International	Zoology	2	7.36
National	Marathi	3	4.09
International	History	2	3.57
International	Hindi	2	5.69
National	Economics	1	0

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Marathi	1
Geography	1
Computer Science	1
Botany	2

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	0	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nil	Nil	0
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	82	38	4	34
Presented papers	34	22	Nil	Nil
Resource persons	12	17	4	19
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
COVID Survey Cum-Awareness	NSS	3	27
SRD Parade Camp	NSS	5	33
Plastic Free India Campaign	NSS	5	40
Regular Activity	NSS	5	250
Winter Camp	NSS	5	125
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
West Zone Inter University Student Research Convention	"Anveshan:2019-2020"	Mumbai University Mumbai (National)	1
Youth Festival	IInd Prize	KBC NMU Jalgaon	1

Debate Committee	First Prize	A. C. S. College Navapur	3
Volleyball	Best Player	Krida Mohostva	3
Athletics	Best Player	Ashwamegh Solapur Univercity	3
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Gram Panchayat Kothada	50 Hours Cleanness Camp	4	40
COVID Survey Cum-Awareness	Municipal Council Navapur	88 Survey Cum-Awareness	3	27
Plant Donation Camp	Forest Department Navapur	10 Hours Camp	17	150
Swayam Sidhdha Abhiyan	KBC NMU Jalgaon	Karate Coaching	4	60
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaboration with Shidhdhapriya Industries	40	State	45
Collaboration with SSVPS Collage Dhule	70	Self	01
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Preparation for competitive examination	Preparation for competitive examination	Unique Academy Dhule	26/07/2019	26/07/2019	179
Workshop on Disaster	Training	Hariom Textorium	25/09/2019	26/09/2019	70

Management		Pvt. Limited Navapur			
Workshop o Cure on Sikal-Cell Speaker: Shri. Rahul Sonavane	Awareness	National Rural Health Department, Govt. of Maharashtra	13/12/2019	13/12/2019	220
SRD Parade	Training	KBC NMU Jalgaon	21/01/2020	26/01/2020	33
One Day Training Programme on Human Rights for Women	Training	National Human Rights Commission New Delhi	29/01/2020	29/01/2020	100
Preparation for competitive examination	Preparation	Unique Academy Dhule	27/02/2020	27/02/2020	196

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maharashtra Center for Entrepreneurship Development	04/10/2019	Entrepreneurship Training and Research	9
Sheshadri Globally Educational Competency Techniques, Pune	02/03/2020	Overall Progress in Higher Education	35
Kusumagraj Prabodhini Navapur	15/03/2019	Personality Development of Students	1135
Astitva Group Navapur	20/02/2019	To Organize Activities to Create Social, Moral and Ecological Awareness among Students	1100
Pantanjali Yog Samiti Navapur	01/11/2019	For Community Health Activity	62

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## **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 – Physical Facilities**

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.75	5.22

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Nil
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Laboratories	Newly Added
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Fully	Mastersoft Nagpur	2017

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12066	1168916	92	15066	12158	1183982
Reference Books	14316	3483574	10	3420	14326	3486994
e-Books	6000	Nil	1000	Nil	7000	Nil
Journals	11	8700	8	9600	19	18300
e-Journals	1	5900	1	5900	2	11800
CD & Video	42	Nil	17	Nil	59	Nil
Others (specify)	3242	210074	141	7933	3383	218007
<a href="#">View File</a>						

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. A. V. Patil	Cauchy Riemann equations	YouTube	11/02/2020
Prof. A. V. Patil	Linear Differential Equations	YouTube	21/02/2020
Prof. A. V. Patil	Cauchys Residue	YouTube	25/02/2020

	Theorem		
Prof. A. V. Patil	Integrating Factor Of a Differential Equations and Rules for finding I.F.	YouTube	24/03/2020
Prof. A. V. Patil	Rule II For Finding Integrating Factor of Differential Equations	YouTube	27/03/2020
Prof. A. V. Patil	Linear Differential Equations With Constant Coefficients	YouTube	27/03/2020
Prof. A. V. Patil	RULE III and IV for finding Integrating factor of the differential equation ??????0	YouTube	29/03/2020
Prof. A. V. Patil	Differential Equations Of Second Higher Order, Linear Differential Equations with const. coeff.s	YouTube	21/03/2020
Prof. A. V. Patil	Homogeneous linear differential equations, Cauchy's differential equations	YouTube	04/03/2020

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### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	102	2	5	5	2	1	6	40	0
Added	4	1	1	2	1	0	1	40	0
<b>Total</b>	<b>106</b>	<b>3</b>	<b>6</b>	<b>7</b>	<b>3</b>	<b>1</b>	<b>7</b>	<b>80</b>	<b>0</b>

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Debut Video Capture, Zoom Meeting	<a href="https://youtu.be/X5g_9hZM030">https://youtu.be/X5g_9hZM030</a>

Recorder, You Tube	
You Tube	<a href="https://youtu.be/okjmmiVazpw">https://youtu.be/okjmmiVazpw</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.8	4.58	4.75	5.22

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

IQAC conducted meetings stake holders, asked for requirements regarding academic and support facilities- library, Laboratories, Sport Complex, Computers, Class rooms etc. IQAC put forth all required budget for the same before local Management Council. through this procedure Management fulfills requirement of concern departments.

<https://www.acsnavapur.in>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Artha Sahayya Yojna and Kamavani Shika	44	234060
Financial Support from Other Sources			
a) National	Scholarship	625	1768655
b) International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Preparation for competitive examination	26/07/2019	179	Unique Academy Dhule
Workshop on Disaster Management	25/09/2019	70	Civil Defense Division Ojhar
Civil Defense Division Ojhar	13/12/2019	220	National Rural Health Department, Govt. of Maharashtra
SRD Parade	21/01/2020	33	KBC, NMU Jalgaon
One Day Training Programme on Human	29/01/2020	100	National Human Rights Commission

Rights for Women			New Delhi
Preparation for competitive examination	27/02/2020	196	Unique Academy Dhule
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Preparation for competitive examination	179	102	Nil	Nil
2020	Preparation for competitive examination	196	114	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
57	57	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	75	B. Sc.	Physics, Zoology, Computer Science and Chemistry	PG College	M. Sc.
2019	10	B. Com	Commerce	PG College	M. Com.

			and Management		
2019	100	BA	Marathi, Hindi, English, Geography, History, Politics	PG College	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tree Plantation Programme	Institution	250
????? ?????	Institution	400
Gurupornima	Institution	350
Run For Health-Marathon (10 Km for Boys 05 Km. for Girls)	Institution	300
Celebration of Internation Adivasi Day	Institution	250
Anti Tobacco Addiction Oath	Institution	650
Welcome Function	Institution	345
Calibration of National Sports Day	Institution	100
Debate Competition	University	12
Street Play: Voters Awareness Champagne	Institution	450
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Volleyball Best Player Award	National	1	Nil	V-08 and V-04	Sonar Durgesh Kashinath and Miss. Rohini

						Uttam Kokani
2020	Athletics	National	1	Nil	A-11 and A-5	Suraj Sudam Vasave and Sarang Gavit
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of the college works for the all-round personality development of the students throughout the year and pursues several activities within and outside the college campus. Representatives of students are given representation on all the academic bodies and committees set up for curricular, co-curricular and extra-curricular activities of the institution. The major activities pursued by the Students' Union in 2019-20 are- A. Cultural Activities: 1. Organising Freshers' or Welcome Party, a cultural programme to welcome the newly admitted students in the college. 2. Celebration of birth and death anniversary of National Heroes. 3. Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. 4. Observance of the International Mother Language Day on 27th February, 2020. 5. Geography Department Organised Activities on Occasion of Ozone Day, Environment Day, Tourism Day and Geography Day. B. Sport Activities: 1. Organisation of inter-college Volleyball Men and women, Weightlifting Men, Hand ball men and women, Interzonal volleyball men and women. Table tennis and Kabbadi Tournament men and women. 2. Organisation of Annual Sports Day. C. Health Activities: 1. Organisation of Blood donation camp and health related activities in the college premises with along with the NSS unit of college. Other Activities: 1. Helping financially backward students to get the benefit of various GOs and NGOs schemes. 2. Providing financial assistance to the students with financial need in collaboration with Merchant Association Navapur and the Alumni Association of A. C. S. College Navapur.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of A C S College Navapur has proved rock solid support for the overall development of the institution. Its contribution to curricular, research and extra-curricular activities of the college is immense. It helps in three for the following activities. 1. It helps in the development and extension activities of the college. 2. It contributes to creating a research culture for the scholars and teachers at college for this purpose its has raised a research fund to promote this research culture. 3. It provides donation in the form of various objects and things such as cement benches on the college premises, library books and e-books, flood lights in the campus and solar lamp posts. In addition to this it sponsors dinner for the NSS volunteers during the winter camp every year.

5.4.2 – No. of enrolled Alumni:

375

5.4.3 – Alumni contribution during the year (in Rupees) :

697600

5.4.4 – Meetings/activities organized by Alumni Association :

02

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Effective, interactive collaboration and active participation of management, teaching and non-teaching staff through CDC (College Development Committee) which consist of the representative of management, the Principal, representative members of teaching and non-teaching staff. 2. Monitoring by the management for the effective implementation of activities through the various committees setup for curricular, co-curricular and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Inclusion of field work, industrial visit, and educational excursion in both Undergraduate and Post graduate levels. Complementing traditional written examination with Project work and seminar presentation-based evaluation. Devising and developing syllabi for the short-term courses run by all the departments of college. Developing and framing syllabi for ten interdisciplinary Career orientated courses by the concern departments.
Teaching and Learning	Wide access to internet facility to inculcate online learning management resources. e-book, e-journal facility for carrying out project works. Focus on conducting lectures through blended class rooms to enhance interactive participation of students for good learning outcome. Learning through Field Work, Industrial visit. Enhancement of learning skills of the Students through participation in different seminars.
Examination and Evaluation	College has complemented traditional written examination with project work assignments, debates, group discussion, literature review, power point presentation and grand viva. College has adopted online internal evaluation system.
Research and Development	Motivates faculty members for research publications in peer reviewed

journals with high impact factor. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. Exhibits the publication of research work of the faculty members in the college library to inspire further research. Motivates the faculty members and the students to organise various seminars workshops at Institutional / State / National / International levels. Encouraging faculties to act as M. Phil / Ph. D supervisors.

Library, ICT and Physical Infrastructure / Instrumentation

Provision for wi-fi facility in both the campuses for use of the e-learning resources. Increase of the internet bandwidth from 15 mbps to 40 mbps through broadband and lease line to facilitate the research lab. and centres along with departments. Provision for access of e-book facility through Library online resource. Separate internet connection in the library to access the e- resources.

Human Resource Management

Motivating and facilitating the faculty members to participate in Refresher Orientation courses. Arrangement of computer training programmes related to Tally and MS office for Non-teaching staff Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page 28 by the authority with the help of NITLE under CPE Skill Development head. Organization of a workshop on different safety measure to adhere to in daily life and in work place. Self-appraisal of the teachers through maintenance of Academic Diary. Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee. Appointment of a doctor, who visits the college once in a week, for facilitating health check-up of the teaching and nonteaching staff.

Industry Interaction / Collaboration

1. Collaboration with Shidhdhapriya Industries
2. Collaboration with SSVPS Collage Dhule
3. Unique Academy Dhule
4. Hariom Textorium Pvt. Limited Navapur
5. KBC NMU Jalgaon
6. National Rural Health Department, Govt. of Maharashtra
7. National Human Rights Commission New Delhi
8. Maharashtra Center for Entrepreneurship Development
9. Sheshadri Globally Educational

	Competency Techniques, Pune 10. Kusumagraj Prabodhini Navapur 11. Astitva Group Navapur 12. Pantanjali Yog Samiti Navapur
Admission of Students	Online Admission including online payment facility in both UG PG levels. Online admission is made strictly on the basis of merit. Strict observance of Govt. Rules for Reserved Categories.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders. Setting up virtual learning system through Zoom, Google Class Room and Google Meet from distant corners of the world Implementation of college Mobile apps.
Administration	Online leave requisition system. Notice display system for students and other stakeholders. Regular exercises of tendering process through Govt. portal.
Finance and Accounts	Fully computerised office and accounts section. Maintenance the college accounts through Tally.
Student Admission and Support	Student Admission and Support, Online admission including online payment gateway. Maintaining student's database through tailor made software. Implemented online CBCS semester information system for PG Courses.
Examination	Online Accessibility of Exam fees, Hall Ticket, Result etc. Internal Exams carried by google forms.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nil
2019	NIL	NIL	NIL	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2019	One Day Workshop on Maharashtra Public Universities Act, 2016 and Library	One Day Workshop on Maharashtra Public Universities Act, 2016 and Library	07/07/2019	07/07/2019	32	10
2019	One Day Training of Non Teaching Staff on Master Soft Software	One Day Training of Non Teaching Staff on Master Soft Software	19/12/2019	19/12/2019	2	13

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Cyber Security	1	26/09/2019	01/10/2019	06
Refresher Course on Inter disciplinary History in Relation with Other Disciplines	1	04/11/2019	17/11/2019	14
Refresher Course in Computer Application (IDC) (Online Mode)	1	26/05/2020	08/08/2020	14
Refresher Course in Library and Information Science	1	04/11/2019	17/11/2019	14
FDP on Managing Online Classes and Co-creating MOOCs (2:0)	1	14/05/2020	03/06/2020	14

Online Orientation Course	1	04/06/2020	01/07/2020	21
FDP on Moodle Learning Management System	1	04/05/2020	08/05/2020	5
Refresher Course in Language	1	09/02/2020	03/03/2020	14
Refresher Course in Geography	1	02/12/2019	14/12/2019	12
46th Orientation Course	1	21/01/2020	10/02/2020	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching Welfare fund	Non Teaching Welfare fund	Students Welfare fund, Students Aid Fund, Medical and Means Fund, Earn Learn

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal auditor's report for 2018-19 is conducted and submitted by Accountant General Mumbai, Senior Auditor Jalgaon and C. A. .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

650000

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NMU	Yes	College

		Jalgaon		Feedback System and System of Self Appraisal
Administrative	Yes	ISO	Yes	College Development Committee and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Providing valuable suggestion for development of the institution. 2. Teacher performing role as parents of students and addressing their economic, academic and technical. 3. Guiding Students about their social civic responsibilities and inspiring them to remove the evil and superstitious practices in their community. 4. To guide students to spread awareness about the dangerous of COVID pandemic in their community.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training of the office staff so that they are able to handle the online admission and registration of students. 2. Support staff of Accounts department was trained by the college to be proficient with HTE. 3. One Day Training Workshop for Non-teaching Staff on Master Soft Software.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Preparation for the third cycle of NAAC. 2. Starting start up related job oriented courses. 3. Maximum utilization of online mode for Teaching, learning and evaluation activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day Workshop on Maharashtra Public Universities Act, 2016 and Library	07/07/2019	07/07/2019	07/07/2019	42
2020	Online Webinar Series on Varies Subjects from 10 April to 19 August 2020.	10/04/2020	10/04/2020	19/08/2020	40
2020	One Day Online International	15/05/2020	15/05/2020	15/12/2020	552

	Conference on Recent trends in Plant Sciences organized by Department of Botany on 15th May 2020				
2019	One Day Workshop on Understanding New Framework of NAAC	10/08/2019	10/08/2019	10/08/2019	60
2020	One Day Workshop on Revised Assessment and Accreditation Methodology of NAAC	05/01/2020	05/01/2020	05/01/2020	60
2020	One Day Workshop on Google Classroom and QR Code	11/01/2020	11/01/2020	11/01/2020	60
2019	One Day Workshop on Gender Sensitization	14/07/2019	14/07/2019	14/07/2019	60
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One Day Workshop on Gender Sensitization	14/07/2019	14/07/2019	5	55

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
175 Watt

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	5
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Nil	5
Scribes for examination	Nil	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	09/08/2019	01	Rally	Issue Addressee to Tribal Community	1234
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teachers	01/07/2019	the college follows the practice of providing copies of code of conduct to Management, supporting staff and Teaching staff. wherein they get to know the values professional ethics and code of conduct being practice in college.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One Day Workshop on Gender Sensitization	14/07/2019	14/07/2019	60
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Verni Compost unit . 2. Use of organic manures and fertilizers in the college garden. 3. Gappi Fish Unit 4. Plastic Free Campus 5. Planting of plants trees (both perennial seasonal) inside the campus. 6. Silence Zone.
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Bal Bhavan- College runs the scheme of Balbhavan Kendra to inculcate the scientific attitude among school children and inform them about various
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scientific laws and theories. this scheme has proved beneficial in developing scientific and research attitude among students. 2. Development of E-library- College has availed of N-LIST membership which has resulted in having five lakhs E-books and one lakh Eight Thousandths E-magazines. this has proved very beneficial for the students, teachers and scholars in the pandemic time. There are ten thousands E-books in our College library. the soft copies of which are provided on demand to the Stockholders. Similarly our library houses separate Internet library section and research section for uninterrupted research of work of the Research scholar.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.acsnavapur.in/Best-Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Catering Tribal Students-

Provide the weblink of the institution

<https://www.acsnavapur.in>

### 8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in future- 1. Develop facilities for online teaching. 2. The college is in Tribal and Hilly area so there is not much scope of Professional courses hence Management body and College focus on Development of Traditional skills of local tribal community. 3. Enhancing academic excellence. 4. Development of skills of the students by inculcating core values among them further by imparting value-based education. 5. Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS. 6. Approaching the affiliating University for getting of recognized Research Lab in some PG Departments. 7. Implementation of the Learning Management System.