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Principal

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NAAC Re-Accredited

(2<sup>nd</sup> Cycle) Grade – B (2.78)

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## CRITERIA 6 – Governance, Vision and Leadership

### Key Indicator - 6.1 Institutional Vision and Leadership

6.1.1: The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

#### Response:

Under the leadership of dedicated and supportive management, the institution functions through a decentralized and participative system of governance. The vision and mission of the institution are engraved deeply due to the able and a futuristic approach of these stalwarts since last 42 years.

#### VISION:

To provide higher education facilities to the tribal students and prepare them to compete with urban students and to contribute their services to Nation building by promoting education.

#### MISSION:

The mission is:

“परस्परपग्रहो जीवनाम” Let's help one another to make life comfortable, peaceful and help to one another to uplift the standard of life of poor, especially of tribal people.

#### ➤ GOALS AND OBJECTIVES OF THE INSTITUTION

- The core objective of the institution is to impart higher education to the students of tribal area of this Northern part of Maharashtra, which is dominated by the tribal's.

- To work for the all-round development of students, specially of the tribal community.
  - To help the needy and weaker students in education.
  - To help to uplift the standard of life of the tribal's.
  - To make the tribal students competent to compete with the students of other community and make them responsible citizens.
  - To eradicate blind beliefs and superstitions among tribal's.
  - To motivate the faculty and the learners to take quality initiatives in academic research and extension activities and help them serve as desirable human resource in the development of the nation.
  - To prepare them to accept the challenges of the modern world.
- At the top level college has the Executive Committee which discusses and finalizes a thorough policy for the smooth functioning of the college. The College Development Committee monitors the regular functioning of the college. The Principal forms various committees for the smooth functioning of the college. He monitors the day-to-day activities of the college. The Principal and IQAC decide policies and frame the academic calendar and future plans and that are communicated to all faculty members to implement effectively. The academic planning includes admission process, academic calendar, teaching plans, academic diaries, examination and planning for curricular, co-curricular and extra-curricular activities etc. The college ensures the policy statements and action plans given in the stated vision and mission. The college promotes the welfare of the student's community. The college also maintains constant interaction with all the stakeholders. The Principal and Heads of all departments initiate their interaction with the students. The college provides required teaching aids to the faculty for effective teaching. The college has an effective internal coordination and monitoring mechanism for academic, financial and administrative duties. The Principal, Vice Principals, Heads of departments, Librarian, Physical Director, NSS Officer, IQAC Coordinator and Chairman of various committees coordinate and monitor college activities. The CDC having members of teaching and non teaching staff is responsible for plans, decisions, financial support and the activities to be conducted in the college for overall improvements of the college. The Principal manages coordination with the external agencies like the University, the UGC, Joint Director Office and other Government bodies to comply with necessary rules and regulations.

The college delegates and provides operational autonomy to the departments for academic administration. All the faculties are given full liberty to design their teaching plans and their roles and responsibilities for effective implementation of academic processes. The college has good tradition of teamwork for undertaking and conducting

various activities and functions. The college regularly appraises the performance of the students, teachers and the administrative staff. The following is the internal organizational structure and decision making processes.

- The quality improvement strategies of the college contain Teaching and Learning, Research and Development, Community Engagement, Human Resource Management and industry interaction. A number of technology assisted quality improvement strategies are provided by the institution. The institution encourages and motivates the teachers to take up research projects. The college, with the help of its NSS unit, 'Yuvati Sabha', Women Cell, GOs and NGOs, Student Development Section, ANIS, etc organizes various awareness programmes like health hygiene, Blood Group Detection Camp, Blood Donation Camp, Human Rights, Government Schemes for tribal's, environmental issues, female feticide, women empowerment, literacy mission, integrity of society, Clean India Mission, Water Conservation etc. Teachers are deputed for seminars, conferences and research activities. The institution also motivates the faculties to improve their qualifications. The departments of History, Chemistry, Botany, Geography and Commerce and Management organizes field and industrial visits to various industries for students to learn a lot from these visits.
- The Principal and the Top Level Management are always in communication with each other. They discuss various issues of institution, review the activities regularly. The management always encourages and supports the staff to involve in the improvement, effectiveness and efficiency of the institutional process. The institution has a Grievance Redressal Cell, Magasvargiya Hitrakshan Samiti and Mahila Takrar Nivaran Samiti, Vishakha Samiti to ensure that grievances / complaints are promptly attended to and resolved effectively. The college has formed a separate feedback committee for analyzing feedback on institutional performance. The head of the institution encourages faculty to improve their qualities and he also encourages members of non teaching staff to participate in the administrative training programmes in their respective specializations. The Principal motivates each department to organize seminars, workshops, conferences and webinars at various levels.
- As per the NAAC recommendations for quality enhancement of the institution, IQAC prepares the institutional strategic plan. Institution has inculcated the skills, national and humanistic values and emotions through curricular, co-curricular and extension activities through various Certificate Courses, Add on Courses, Value Added Courses and Skill Based Courses.

## Supporting Documents

Sr. No.	Documents	Link to Documents
1	Policy Document	<a href="#">View Document</a>
2	Vision and Mission of Institute	<a href="#">View Document</a>
3	Perspective Plan	<a href="#">View Document</a>
4	College Committees	<a href="#">View Document</a>
5	COC Last Five Years	<a href="#">View Document</a>
6	Short Term Courses (STC)	<a href="#">View Document</a>
7	SOP of Short Term Courses	<a href="#">View Document</a>



**Principal**

Shri D.H. Agrawal Arts, Shri Rang Avadhoot Commerce and  
Shri C.C. Shah & Shri M.G. Agrawal Science College,  
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