

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : ADIVASI SEVA SAHAYYAK AND SHIKSHAN PRASARAK
SANSTHA'S SHRI. D. H. AGRAWAL ARTS, SHRI. RANG AVADHOOT
COMMERCE AND SHRI. C. C. SHAH AND M. G. AGRAWAL SCIENCE
COLLEGE NAVAPUR, DIST. NANDURBAR

Request Date : 16/05/2024

Number of Clarifications : 4

AISHE ID : C-8884

Response Date : 31/05/2024

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI										
1.1	<p>Number of students year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="300 316 1391 469"> <thead> <tr> <th data-bbox="300 316 517 392">2022-23</th> <th data-bbox="517 316 734 392">2021-22</th> <th data-bbox="734 316 952 392">2020-21</th> <th data-bbox="952 316 1169 392">2019-20</th> <th data-bbox="1169 316 1391 392">2018-19</th> </tr> </thead> <tbody> <tr> <td data-bbox="300 392 517 469">836</td> <td data-bbox="517 392 734 469">952</td> <td data-bbox="734 392 952 469">1143</td> <td data-bbox="952 392 1169 469">1162</td> <td data-bbox="1169 392 1391 469">1199</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/dynamic_1709702324_13531.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/dynamic_1709122036_13531.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	836	952	1143	1162	1199	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	<p>Please provide appropriate admission approval documents which is received from the university for the assessment year. Also provide year wise list of students approved by the affiliating university</p>	<p>Please find herewith year wise list of students of approved, eligible by university</p> <p>Supporting Document 1716007533.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/dynamic_1716007533.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
836	952	1143	1162	1199										

<p>2.1</p>	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>HEI Input : 37</p> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/dynamic_1709702393_13531.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/dynamic_1709096240_13531.xlsx)</p>	<p>3.3.1 3.3.2</p>	<p>Please provide a list of total full-time teachers in the past five years including their department. (Kindly make sure there are no duplicate entries). This information should be verified by the principal or a competent authority.</p>	<p>Please find herewith sheet of Number of teaching staff / full time teachers during the last five years (Without repeat count)</p> <p>Supporting Document 1716007631.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/dynamic_1716007631.pdf)</p>
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2.2

Number of teaching staff / full time teachers year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
28	28	33	36	37

2.2.1
6.3.3
6.3.2
2.4.2
2.4.1

Please share a list of all full-time teachers, including their department, during the assessment period. This list should be verified by the principal or a competent authority

Please find herewith sheet of Number of teaching staff / full time teachers year wise during the last five years

Supporting Document

1716007772.pdf (http://www.rajawade.com/)

<p>3.1</p>	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="302 236 1388 391"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>23.38</td> <td>9.04</td> <td>7.80</td> <td>14.05</td> <td>19.93</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/dynamic_1709725180_13531.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	23.38	9.04	7.80	14.05	19.93	<p>4.4.1 4.1.2</p>	<p>Kindly provide document that includes an audited financial statement certified by the Principal and a Chartered Accountant (for privately funded institutions), emphasizing the salary expenses, depreciation, and excess of income over expenditure Additionally, there</p>	<p>Please find herewith document having links of Audited financial statement certified by the Chartered Accountant</p> <p>Supporting Document 1716016697.pdf (http://...)</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
23.38	9.04	7.80	14.05	19.93										

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Extended Profile Deviations

Metrics Level Deviations

HEI Name : ADIVASI SEVA SAHAYYAK AND SHIKSHAN PRASARAK
SANSTHA'S SHRI. D. H. AGRAWAL ARTS, SHRI. RANG AVADHOOT
COMMERCE AND SHRI. C. C. SHAH AND M. G. AGRAWAL SCIENCE
COLLEGE NAVAPUR, DIST. NANDURBAR

Assignment Date : 14/05/2024

Number of Clarifications : 33

AISHE ID : C-8884

Last Date : 29/05/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input :</p> <p>Recommended Input : 19</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/1.2.1_1710137090_13531.pdf)</p> <p>2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/1.2.1_1710044004_13531.pdf)</p> <p>3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/1.2.1_1709376101_13531.xlsx)</p> <p>4.Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/1.2.1_1709377350_13531.pdf)</p> <p>5.Provide Links for any other relevant document to support the claim (if any) (https://drive.google.com/file/d/1Vnd1zzaNV7D9bF11wy2_HgGL4Ik85EEQ/view?usp=sharing)</p> <p>6.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/1.2.1_1710137580_13531.pdf)</p>	<p>Please provide information about each program, including its name, duration of the program, a list of students who have enrolled along with name and signature of students,</p>	<p>Attached document having details of all Certificate/Value added courses offered by institute in last five years</p> <p>Supporting Document: FINAL2 1716083489.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/1716083489.pdf)</p>

<p>1.2.2</p>	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 395 1321 549"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>720</td> <td>815</td> <td>282</td> <td>404</td> <td>389</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/1.2.2_1710137619_13531.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/1.2.2_1709381125_13531.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	720	815	282	404	389	<p>Please provide a list of students enrolled in the program, categorized by each year as described in 1.2.1. Also share attendance records for participating students, along with certificate</p>	<p>Please find herewith details of all courses with attendance records and certificate</p> <p>Supporting Document: FINAL2 1716084155.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/1.2.2_1710137619_13531.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
720	815	282	404	389									
<p>1.3.2</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 458</p> <p>Recommended Input : 457</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/1.3.2_1710044867_13531.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/1.3.2_1710137311_13531.xlsx)</p>	<p>Share list of students with work information like their job title, workplace, and duration of internship. Also attach completion certificates of internships or project work from the</p>	<p>Please find herewith list of students and details of project work</p> <p>Supporting Document: FINAL2 1716083844.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/1.3.2_1710044867_13531.pdf)</p>										

2.1.1

Enrolment percentage

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
407	333	328	496	510

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
700	700	680	680	680

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/2.1.1_1710154819_13531.xlsx)
- 2.Final admission list as published by the HEI and endorsed by the competent authority
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/2.1.1_1709296056_13531.pdf)
- 3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/2.1.1_1709295012_13531.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any)
(https://drive.google.com/file/d/1XRmr9pZzGvcT0M_FEPHGR1Ifg87scKKp/view?usp=sharing)

Please share the documents that show permission/sanction on intake for enrolling first year students from the university, Government, or relevant statutory body. Also share list

Please take documents that show permission / sanction on intake for enrolling first year students

Supporting Document: FINAL2
1716196624.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/2.1.1_1716196624_13531.pdf)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
691	775	999	1015	1043

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
104	111	109	148	155

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
936	936	936	915	905

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
350	350	340	340	340

Remark :

DVV has made changes as per the report shared by HEI.

Attached Documents :

Provide a letter from the state or central government, in English indicating the reserved categories as per state rules. Also, Information on the number of seats reserved for different categories for each

Please take letter from the state or central government, in English indicating the reserved categories as per state rules. Also, Information on the number of seats reserved for different categories for each year.

Supporting Document: FINAL2

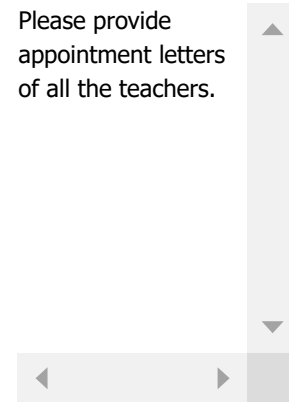
1716195558.pdf (<https://assessmenton>

1. Institutional data in the prescribed format
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/2.1.2_1710154831_13531.xlsx)
 2. Final admission list indicating the category as published by the HEI and endorsed by the competent authority.
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/2.1.2_1709358152_13531.pdf)
 3. Copy of communication issued by state govt. or Central Government indicating the reserved categories (SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/2.1.2_1709297507_13531.pdf)
 4. Provide Links for any other relevant document to support the claim (if any)
 (<https://drive.google.com/file/d/1IStPWfPU00E5yPRJdiOsAXGbWSuCK9rf/view?usp=sharing>)

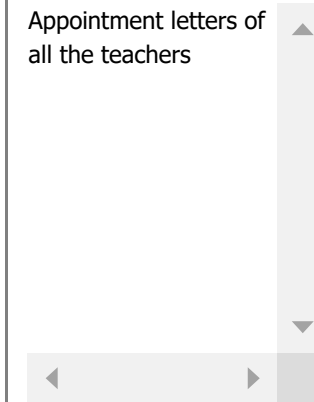
2.2.1 **Student – Full time Teacher Ratio
 (Data for the latest completed academic year)**

Attached Documents :

Please provide appointment letters of all the teachers.



Appointment letters of all the teachers



Supporting Document: FINAL2
 1716020149.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/2.1.2_1716020149_13531.pdf)

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
45	45	45	45	45

Attached Documents :

- 1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/2.4.1_1709355100_13531.pdf)
- 2.Provide Links for any other relevant document to support the claim (if any)
(<https://drive.google.com/file/d/1stqsyzhGo4jwe3yAVjedDuYq80mBkJ05/view?usp=sharing>)

Please provide approval letters in English that reflects the number of authorized positions, including those sanctioned by management, from the appropriate authority.

Please see attachment

Supporting Document: FINAL2
1716197750.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/2.4.1_1709355100_13531.pdf)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	26	25	25

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	16	14	13

Remark :

DVV has made changes as per the report shared by HEI.

Attached Documents :

1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/2.4.2_1710303570_13531.pdf)

2.Institution data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/2.4.2_1710302230_13531.xlsx)

3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/2.4.2_1710302140_13531.pdf)

4.Provide Links for any other relevant document to support the claim (if any)

(<https://drive.google.com/file/d/1Nox6PF5ErreGcTxbnMFkMdiSuKihXMa/view?usp=sharing>)

Please submit a list of faculty members with their highest academic degrees for each academic session. Include details such as the university that awarded the degree, the subject of the

Please find herewith attached list of faculty members with their highest academic degrees for each academic session include details such as the university that awarded the degree, the subject of the

Supporting Document: FINAL2

1716084239.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/2.4.2_1716084239_13531.pdf)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
103	317	396	300	303

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
206	390	432	337	341

Attached Documents :

- 1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/2.6.3_1709361053_13531.xlsx)
- 2.Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/2.6.3_1709362130_13531.pdf)
- 3.Provide Links for any other relevant document to support the claim (if any)
(<https://drive.google.com/file/d/11LMsmeATyWPV08isZoeMTXHwBvPrIVuZ/view?usp=sharing>)

Result sheet published by the affiliating university. Also provide a verified report from the head of your college or from the examination controller at the university you are

Please see attached Result sheet verified by head of our college.

Supporting Document: FINAL2
1716084614.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/2.6.3_1709362130_13531.pdf)

<p>3.1.1</p>	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="264 323 1321 480"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/3.1.1_1709870935_13531.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>Please provide a list of research project grants received in the assessment years. Include details about the award type, the agency that granted it, and the amount. Provide links to electronic copies of</p>	<p>We declare here no research project grants received in the assessment years.</p> <p>Supporting Document: FINAL2 1716180557.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/3.1.1_1709870935_13531.xlsx)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
0	0	0	0	0									
<p>3.2.2</p>	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="264 989 1321 1145"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>01</td> <td>02</td> <td>04</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/3.2.2_1710237505_13531.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/3.2.2_1710237132_13531.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	01	02	04	<p>Submit brochures and geotagged photographs with dates and captions for workshops and seminars conducted. Also, provide a link to the detailed report for each program as in the provided</p>	<p>Attached sheet having year wise details of workshops and seminars conducted by our college.</p> <p>Supporting Document: FINAL2 1716085520.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/3.2.2_1710237505_13531.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
00	00	01	02	04									

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
04	18	20	44	37

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	04	18	20	44

Remark :

DVV has made changes as per the report shared by HEI.

Attached Documents :

1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/3.3.1_1710223615_13531.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/3.3.1_1710221500_13531.xlsx)

3.Provide Links for any other relevant document to support the claim (if any)

(<https://drive.google.com/file/d/1bWa3io-khRbdha-YvUvbHBn9jUgWkr6W/view?usp=sharing>)

Please provide a direct link to the research paper, the journal's website, and the URL of the content page if it's a print journal.

Please find herewith link to the research paper, the journal's website, and the URL of the content page if it's a print journal.

Supporting Document: FINAL2
1716181509.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/3.3.1_1716181509_13531.xlsx)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
8	6	13	6	9

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	8	6	13	6

Remark :

DVV has made changes as per the report shared by HEI.

Attached Documents :

- 1.List of chapter/book along with the links redirecting to the source website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/3.3.2_1710223711_13531.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/3.3.2_1710222694_13531.xlsx)
- 3.Provide Links for any other relevant document to support the claim (if any)
(<https://drive.google.com/file/d/1jyloyvLQq7ZjNmommR9uhNIzCSw7Nfp3/view?usp=sharing>)

Please submit the cover page, table of contents, and the first page of the chosen publication, along with a web link for books.

Please check the cover page, table of contents, and the first page of the chosen publication, along with a web link for books in attached file.

Supporting Document: FINAL2
1716181699.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/3.3.2_1716181699_13531.xlsx)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
21	24	12	14	23

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
9	12	8	9	17

Remark :

DVV has made changes as per the report shared by HEI.

Attached Documents :

1.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/3.4.3_1710305788_13531.xlsx)

2.Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/3.4.3_1710306159_13531.pdf)

Please ensure that any uploaded photographs (Preferably with banners) and other relevant supporting documents are accompanied by clear captions and dates.

Please find here with extension and outreach programs conducted by NSS in attached file

Supporting Document: FINAL2
1716182072.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/3.4.3_1716182072.pdf)

<p>3.5.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>HEI Input :</p> <p>Recommended Input : 16</p> <p>Remark : DVV has only considered the functional MOUs as per supporting documents provided by HEI.</p> <p>Attached Documents :</p> <p>1.List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/3.5.1_1710308963_13531.pdf)</p> <p>2.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/3.5.1_1710306513_13531.pdf)</p> <p>3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/3.5.1_1710296755_13531.xlsx)</p>	<p>Provide copies of MoUs, collaboration agreements, or related documents that show the nature of collaboration and activities, sorted by year. Also, include a list of activities carried out under</p>	<p>Please find copies of MoUs, collaboration agreements, or related documents that show the nature of collaboration and activities, sorted by year in attached file</p> <p>Supporting Document: FINAL2 1716182204.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/3.5.1_1716182204.xlsx)</p>
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<p>4.1.2</p>	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="264 323 1317 480"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1.90</td> <td>1.97</td> <td>1.14</td> <td>3.21</td> <td>7.87</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/4.1.2_1710148945_13531.xlsx)</p> <p>2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/4.1.2_1710231921_13531.pdf)</p> <p>3.Provide Links for any other relevant document to support the claim (if any) (https://drive.google.com/file/d/1xZwZo4Y_14LigIWY3PW8S243hhaxXgGc/view?usp=sharing)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1.90	1.97	1.14	3.21	7.87	<p>Please give the consolidated funds allocated for improving infrastructure facilities, certified by both the Principal and a Chartered Accountant (CA). Additionally, highlight</p>	<p>Please find the consolidated funds allocated for improving infrastructure facilities, certified by both the Principal and a Chartered Accountant (CA).</p> <p>Supporting Document: FINAL2 1716182954.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/4.1.2_1710148945_13531.xlsx)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
1.90	1.97	1.14	3.21	7.87									
<p>4.3.2</p>	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 93</p> <p>Attached Documents :</p> <p>1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/4.3.2_1710148741_13531.pdf)</p> <p>2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/4.3.2_1710232738_13531.pdf)</p> <p>3.Provide Links for any other relevant document to support the claim (if any) (https://drive.google.com/file/d/1bAChVtkMUbkjNPom5sA6XIN4a5SkYp85/view?usp=sharing)</p>	<p>Please provide invoices for computer purchases, and make sure to highlight the stock entry showing computers allocated for student use for the latest academic year</p>	<p>Please take invoices of computer purchases the stock entry showing computers allocated for student use</p> <p>Supporting Document: FINAL2 1716256290.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/4.3.2_1710148741_13531.pdf)</p>										

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3.68	2.10	1.87	2.90	3.11

Attached Documents :

1. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/4.4.1_1709727276_13531.xlsx)
2. Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/4.4.1_1710132493_13531.pdf)
3. Provide Links for any other relevant document to support the claim (if any)
(<https://drive.google.com/file/d/1hycIEacISTUquh-CCfgfYy2GeAdjgQG2/view?usp=sharing>)

Please submit an audited income and expenditure statement. In this statement, highlight the expenditures related to the maintenance of physical facilities and academic support

Please find an audited income and expenditure statement. In this statement, highlight the expenditures related to the maintenance of physical facilities and academic support facilities, duly certified

Supporting Document: FINAL2
1716183817.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/4.4.1_1716183817_13531.pdf)

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
648	568	716	864	1040

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
348	389	418	509	634

Remark :

DVV has made changes as per the report shared by HEI.

Attached Documents :

- 1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.1.1_1709787464_13531.pdf)
- 2.Upload policy document of the HEI for award of scholarship and freeships.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.1.1_1709787474_13531.pdf)
- 3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.1.1_1709787691_13531.xlsx)
- 4.Provide Links for any other relevant document to support the claim (if any)
(https://drive.google.com/file/d/1dGsvwXwNal2TWx_ew8F4pVuZbekqZ-Z9/view?usp=sharing)

Please upload scholarship and free ship sanction letters in English. Also, provide a year-wise list of students in each program, attested by the competent authority. Provide the HEI's

After 2018 scholarships of benefited students directly deposited their own bank account and only list of benefited students available in college MAHADBT site. Hence we unable to provide scholarship and free ship sanction

Supporting Document: FINAL2
1716184900.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.1.1_1716184900.pdf)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

HEI Input :

A. All of the above

Attached Documents :

1. Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.1.2_1710320446_13531.pdf)
2. Report with photographs on ICT/computing skills enhancement programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.1.2_1710230831_13531.pdf)
3. Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.1.2_1709789922_13531.xlsx)
4. Provide Links for any other relevant document to support the claim (if any)
(https://drive.google.com/file/d/1oBTug6Hrxb9hOLBW_zZO-bU4QN5YT6R3/view?usp=sharing)

Please provide a soft copy of the circular or brochure. Additionally, include web links to specific programs, schemes, or event reports. Attach photographs for each scheme or event, along with

Please find attached file which contains details of capacity development and skills enhancement activities are organized for improving students' capability.

Supporting Document: FINAL2
1716185096.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.1.2_1716185096_13531.pdf)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
103	103	0	426	244

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.1.3_1710318463_13531.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.1.3_1709791145_13531.xlsx)

Please submit a soft copy of the circulars, brochures, or program reports. Include photographs with captions of these events along with information about the resource persons involved.

Please find here students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years.

Supporting Document: FINAL2
1716185375.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.1.3_1716185375.pdf)

<p>5.1.4</p>	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.1.4_1709792454_13531.pdf) 2.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.1.4_1709792461_13531.pdf) 3.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.1.4_1709792469_13531.pdf) 4.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.1.4_1709792995_13531.pdf) 5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.1.4_1709792829_13531.pdf) 6.Provide Links for any other relevant document to support the claim (if any) (https://drive.google.com/file/d/1utBvnNTfe0in3u_Sx5NoXi28e7CHVnVI/view?usp=sharing) 	<p>Please provide evidence of the formation of internal committees, Grievances Committee, or other committee in accordance with UGC guidelines. Provide circulars, web links,</p>	<p>Please check the evidence of the formation of internal committees, Grievances Committee, or other committee in accordance with UGC guidelines in attached file.</p> <p>Supporting Document: FINAL2 1716185843.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.1.4_1709792829_13531.pdf)</p>
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5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
127	100	91	81	105

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
43	41	35	39	56

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
103	315	396	300	303

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
103	315	396	300	303

Remark :

DVV has made changes as per the report shared by HEI.

Attached Documents :

1.Number and List of students placed along with placement details such as name of the company,

Please provide appointment letter of students along with list of students who were placed, including their placement details, following the provided template for each year. HEI also

Please see attached file for outgoing students and students progressing to higher education during the last five years

Supporting Document: FINAL2
1716186975.pdf (<https://assessmenton>

compensation, etc and links to Placement order(the above list should be available on institutional website)
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.2.1_1709795298_13531.pdf)
 2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.2.1_1709795317_13531.pdf)
 3.Institutional data in the prescribed format
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.2.1_1709794929_13531.xlsx)
 4.Provide Links for any other relevant document to support the claim (if any)
 (https://drive.google.com/file/d/1IOgIveqG90gy5so5y70X8q8hKDw_Cb4X/view?usp=sharing)

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
5	6	7	8	5

Attached Documents :

1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.2.2_1709800972_13531.pdf)
 2.Institutional data in the prescribed format
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.2.2_1709800983_13531.xlsx)
 3.Provide Links for any other relevant document to support the claim (if any)
 (https://drive.google.com/file/d/1jMMIMhn4zW0TLLuu75qAD6_N-Dw8lfoQ/view?usp=sharing)

Please provide year wiser list of qualified students under each category Please provide a qualifying certificate of students who have qualified, categorized by year and type along with list of qualified

Please check here year wiser list of qualified students under each category in attached file.

Supporting Document: FINAL2
 1716186599.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.2.2_1716186599_13531.pdf)

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	1	3	15

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.3.1_1710139216_13531.pdf)
- 2.list and links to e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.3.1_1710139219_13531.pdf)
- 3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.3.1_1710139061_13531.xlsx)
- 4.Provide Links for any other relevant document to support the claim (if any)
(<https://drive.google.com/file/d/1vbT6I-KIP6HlwVz0Pz9BqYZOi5cWnjTa/view?usp=sharing>)

Please upload electronic copies of award letters and certificates

Please see electronic copies of award letters and certificates in attached copy.

Supporting Document: FINAL2
1716187126.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.3.1_1710139216_13531.pdf)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
17	6	3	16	27

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	2	5	6

Remark :

DVV has made changes as per the report shared by HEI.

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.3.2_1710230523_13531.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.3.2_1710230570_13531.xlsx)

Please upload a soft copy of the circular or brochure along with pictures that outlines these activities. Also, provide a list of events, including the list of participants for each event,

Please take file having number of sports and cultural programs in which students of the Institution participated during last five years.

Supporting Document: FINAL2
1716187254.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/5.3.2_1710230523_13531.pdf)

<p>6.2.2</p>	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/6.2.2_1709450609_13531.pdf) 2. Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/6.2.2_1709450654_13531.pdf) 3. Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/6.2.2_1709450664_13531.pdf) 4. Provide Links for any other relevant document to support the claim (if any) (https://drive.google.com/file/d/1yE99iZLcwWpeCSV-YTRjTe0qq44eXGvv/view?usp=sharing) 	<p>Kindly provide audited financial statements include institutional spending reports for e-governance leaders, links to the ERP system with screenshots of module interfaces</p>	<p>Attached document have detail report and screenshots of Institution implements e-governance in its operations.</p> <p>Supporting Document: FINAL2 1716198602.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/6.2.2_1709450609_13531.pdf)</p>
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6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	00	02	04

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	00	00	00

Remark :

DVV has considered the teachers who have been provided the financial support of more than Rs.2000

Attached Documents :

- 1.Policy document on providing financial support to teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/6.3.2_1709466561_13531.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/6.3.2_1709721344_13531.xlsx)
- 3.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/6.3.2_1709466571_13531.pdf)
- 4.Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/6.3.2_1709460754_13531.pdf)
- 5.Provide Links for any other relevant document to support the claim (if any)
(<https://drive.google.com/file/d/1AlqdYeFQdeBiBitxC4lnsxppYuXFX4d0/view?usp=sharing>)

Provide document of teachers contains the policy document link, e-copies of letters showing financial assistance to teachers, a list of supported teachers over the years, signed by the

Please see attached documents of financial support.

Supporting Document: FINAL2
1716198940.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/6.3.2_1716198940_13531.pdf)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
05	17	34	60	07

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
05	13	15	23	06

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	12	12	12

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	12	12	12

Remark :

DVV has made changes as per the report shared by HEI.

Attached Documents :

Kindly documents which include event brochures and reports for each year, e-copies of certificates for programs attended by both teaching and non-teaching staff, a list of participating

Please take file of Total number of teaching and non-teaching staff participating in Faculty development Programmes and same certificates.

Supporting Document: FINAL2
1716199888.pdf (<https://assessmenton>)

	<p>1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/6.3.3_1709713416_13531.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/6.3.3_1709707370_13531.xlsx)</p> <p>3.Copy of the certificates of the program attended by teachers. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/6.3.3_1709708030_13531.pdf)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (https://drive.google.com/file/d/15jt2frC0b9YK79IqomrOQPUT9XN78UZM/view?usp=sharing)</p>		
6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Quality audit reports/certificate as applicable and valid for the assessment period. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/6.5.2_1709718733_13531.pdf) 2.NIRF report, AAA report and details on follow up actions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/6.5.2_1709719367_13531.pdf) 3.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/6.5.2_1709719421_13531.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://drive.google.com/file/d/13pzG2NjREXxc9EvT1JXWiDzbrEUCIku/view?usp=sharing) 5.Link to Minute of IQAC meetings, hosted on HEI website (https://acsnavapur.ac.in/iqac/#1679834567968-ebb54f25-c925) 	<p>Kindly provide document that contains minutes from IQAC meetings, and an action report based on feedback analysis. Make sure to include the relevant links to supporting</p>	<p>Please find herewith attached document for details of Quality assurance initiatives of the institution</p> <p>Supporting Document: FINAL2 1716087226.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/6.5.2_1716087226_13531.pdf)</p>

<p>7.1.2</p>	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policy document on the green campus/plastic free campus. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/7.1.2_1710235556_13531.pdf) 2. Geo-tagged photographs/videos of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/7.1.2_1709811247_13531.pdf) 3. Circulars and report of activities for the implementation of the initiatives document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/7.1.2_1710134112_13531.pdf) 4. Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/7.1.2_1709810789_13531.pdf) 5. Provide Links for any other relevant document to support the claim (if any) (https://drive.google.com/file/d/1RM3CvLN8dqCjdBaDWzilBaVoGsayFQIz/view?usp=sharing) 	<p>Kindly share document contains links to the institution's policy documents, geo-tagged photos and videos of facilities with captions, purchase bills for equipment used in</p>	<p>The Institution has facilities and initiatives for all said areas for details please see attached document-</p> <p>Supporting Document: FINAL2 1716086857.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/7.1.2_1716086857_13531.pdf)</p>
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<p>7.1.3</p>	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/7.1.3_1709959616_13531.pdf) 2.Policy document on environment and energy usage Certificate from the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/7.1.3_1710236044_13531.pdf) 3.Green audit/environmental audit report from recognized bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/7.1.3_1709959733_13531.pdf) 4.Certificates of the awards received from recognized agency (if any). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/7.1.3_1709960392_13531.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (https://drive.google.com/file/d/1ur8uSmPfGRoou4Wi74OVza7spl-zTPhr/view?usp=sharing) 	<p>Kindly share document includes the institution's environmental and energy usage policy, action taken reports and achievements related to green campus initiatives, audit reports, a</p>	<p>Please see the share document includes the institution's environmental and energy usage policy, action taken reports and achievements related to green campus initiatives, audit reports etc.</p> <p>Supporting Document: FINAL2 1716086595.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104529/7.1.3_1716086595_13531.pdf)</p>
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