



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**ADIVASI SEVA SAHAYYAK AND SHIKSHAN PRASARAK
SANSTHA'S SHRI. D. H. AGRAWAL ARTS, SHRI. RANG
AVADHOOT COMMERCE AND SHRI. C. C. SHAH AND
M. G. AGRAWAL SCIENCE COLLEGE NAVAPUR, DIST.
NANDURBAR**

OPP. SWASTIK PETROL PUMP, MAIN ROAD NAVAPUR

425418

<https://acsnavapur.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Navapur College was started with Arts and Commerce streams to provide quality higher education to predominantly poor, tribal students in 1981. Science faculty was introduced in 1990. College stands on 17 acre spacious campus having rich infrastructural facilities. College was initially affiliated to Pune University but from 1981 its affiliation was switched to KBC NMU Jalgaon. College has 2(f) and 12(B) status under UGC Act. It was accredited with B grade with CGPA 2.78 in second cycle of NAAC in 2015. It has 08 departments in Arts stream offering 07 programs, Commerce Department, and 07 departments in Science stream offering 04 programmes at undergraduate level. It has introduced PG courses in the subjects of Hindi, Geography, Chemistry and Zoology.

College gives importance to research, and skill-based courses. It can boast of having research recognised labs in the Departments of Zoology, Physics, Botany, and Geography with state of the all facilities. It has 10 booth language laboratory with advance IT facilities. It has introduced skill based STC and COC courses. Fully automated library having separate Research Section, Rare Book Section, Manuscript Section, Braille Books, Special Reports, Antique Coin Museum, Thesis and Dissertation Section, e-Book Section is probably the knowledge centre of envy among colleges of the university.

College provides very commendable sports facilities for indoor and outdoor games. Due to its distinctive sports achievements, it has received Third Rank in Top Ten among colleges in the university.

College is distinctive in rendering environmental, gender, electoral awareness and community services through its NSS and other committees. Its community service and awareness activity for women empowerment, gender awareness was especially awarded by Government of Maharashtra with Cash Prize of Rs 50,000/- and Trophy and Certificate.

College has signed 20 MoU with different GOs and NGOs to avail of job and entrepreneur skills for its students. Even during COVID-19 pandemic period, It has kept its teaching, learning, evaluation and research activities continuous by adopting online methods and platforms.

Vision

To provide higher education facilities to the tribal students and prepare them to compete with urban students and to contribute their services to Nation building by promoting education.

Mission

“????????????????????????????????” Let’s help one another to make life comfortable, peaceful and help to one another to uplift the standard of life of poor, specially of tribal people.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Strong support of the administration.
2. Discipline- Ours is one of those rare colleges where there is absolute no nuisance factor. Neither ragging nor gender differences, nor harassment to employees, nor group quarrels among students etc.
3. Decent and well-furnished infrastructure.
4. Unity in diversity-Being multilingual town the students of different castes, culture, religion and mother tongues learn together without any hatred for one another.

Institutional Weakness

1. Tribal and economically weaker area.
2. Lack of educational culture.
3. Language problem.
4. Shyness or inferiority complex among tribal students.
5. Due to lack of net connectivity in remote tribal areas students cannot join online programs.

Institutional Opportunity

1. To develop educational culture.
2. To eradicate blind beliefs and superstitions among the tribals.
3. To create hygienic awareness among the tribals.
4. To inculcate reading habit and library culture specially among tribal students.

Institutional Challenge

1. To make tribal students bold and competent by removing their shyness and inferiority complex.
2. To arrange programs to create awareness among society regarding various social issues.
3. To bring a change in the life of tribals and uplift their standard of life.
4. An effective implimentation of NEP.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

This criterion explains vision, mission, goals and objectives of our institution. College takes sincere efforts for effective implementation of the curriculum. The faculties of all departments prepare teaching plans, maintain daily diaries, use teaching aids, conduct practical's, tutorials, classroom seminars, group discussions for effective implementation of the curriculum. Teachers receive support from the university and institution for effectively translating the curriculum and improving teaching practices. All the departments of our college take initiative in teaching learning process for effective delivery of the curriculum. The faculty arranges visits to the industry, research bodies and universities for interaction. The faculty members represents on the Board of Studies, student feedback, stakeholder feedback for the development of curriculum. College has also developed curriculum for Career Oriented Courses (COC) and Short Term Courses (STC).

The committee constituted by the Principal ensures that the objectives of the curriculum are achieved through student performance, quality enhancement of faculty, arranging awareness programs, social services to the community with the help of GOs and NGOs. Our institute offers self financed programs such as MA Hindi, MA Geography, MSc Zoology, MSc Chemistry STC and COC. Our college has worked hard to inculcate social values, civic responsibilities, environment awareness, ethical values among students by organising various programs to create awareness about gender equality, climate change, environmental education, human rights, voter awareness, superstition eradication etc. College has taken efforts to achieve above goals by forming committees like Women Cell and Yuvati Sabha, NSS unit, Adivasi Students Welfare Committee, ANS and compulsory subjects like Environmental Studies and General Knowledge. College offered to ensure holistic development of student through moral and ethic values, employable and community orientation.

College takes feedback from students, stakeholders, alumni, parents and teachers on teaching, learning, curriculum and administration. College has prepared the questionnaire for getting online feedback. The Principal, IQAC and Heads of all departments use the feedback to improve the teaching learning process. College strictly follows the academic calendar of KBC NMU, Jalgaon.

Teaching-learning and Evaluation

The criterion discloses admission process as per the guidelines of the affiliating University as well as effective teaching, learning and evaluation carried out in the institution. College conducts bridge courses for fresher's to bridge the gap between their subjects at Pre University level and subjects they would be studying in graduation. Bridge courses also help to know the slow learners and advanced learners. Accordingly, college adopt strategies for effective teaching and evaluation.

Academic calendar, teaching plan, evaluation blueprint etc. are prepared under the guidance of IQAC for effective teaching learning any evaluation. IQAC advices strategies that contribute to improve the teaching, learning and evaluation process. Academic and Research activities are organised to transform students into lifelong learners and innovators. Advanced ICT facilities, online platforms and blending methods are used for effective teaching learning and evaluation.

College follows recruitment policy of the UGC and Government of Maharashtra to recruit highly qualified faculty. To upgrade, advance their knowledge and performance, faculties are allowed to attend conference, workshop, seminars, refresher, orientation and training programs, faculty development programs, short term courses. College follows the guidelines of the affiliating university for evaluation. College conducts two term-end internal examinations for 25 Marks, tutorial for 10 marks and 10 marks are given for students' attendance and their conduct.

Onscreen assessment program is organised for the assessment of University exams. College has formed the examination committee to redress the grievances of students regarding evaluation process.

Research, Innovations and Extension

This criterion describes research, innovation and extension activities carried out in college. Research committee under the guidance of IQAC takes measures to promote research culture among the students and faculty. Accordingly, research schemes, projects are undertaken and seminars, workshops, conferences, webinars organised. Participation of students and faculty in Government, university sponsored research activity of Avishkar is encouraged. Following research oriented activities stand testimony to bubbling research culture in college.

College teachers published 122 research papers in reputed journals at National and International level.

College teachers published 42 books.

College organized 02 international, 03 national and a number of state, university and college level workshops and training programs.

Research recognised laboratories in the Departments of Botany, Zoology, Physics and Geography with state of the art facilities.

Fully automated library with INFLIB-NET providing 7000 e- journals and 100000 e-books besides 16 journals and magazines.

Department of Botany carried out research survey and collection of flora and medical plants found in Navapur region.

Department of Chemistry made survey of hardness of drinking water from bore well in Navapur.

College makes efforts to avail of consultancy services for its students from industries through field visits and educational tours.

College faculty provides honorary consultancy services for pulses cultivation, hardness/TDS level for drinking water, blood group detection, sickle cell cure, herbal medicine and income tax related issues.

Extension activities for health, environment and community services are carried out through NSS and other committees in college. These include tree plantation, cleanliness drive, water conservation, AIDS awareness, sickle cell anaemia awareness, voting awareness, gender equality, superstition eradication, human rights, consumer rights etc. College has spent Rs. 6,627,388/- on NSS, Rs.3, 90,056/- on sports and Rs. 3, 03,003/- on other activities on its extension activities and outreach program during the last 5 years.

Infrastructure and Learning Resources

This criterion highlights the infrastructure and learning resources in our college. College stands on 17 acre green campus equipped with adequate infrastructure, modern facilities and learning resources to achieve academic excellence and holistic development of students. College houses spacious, lighted and ventilated 19 classrooms for UG and PG classes, 8 are smart classroom. It has Principal's Office, Vice-Principal's Office, Administrative Office, and Staff Room. It has two spacious multipurpose halls with accommodating capacity of 300 people. It has NSS office, Students Development Section, Ladies Room, Toilet Block, Parking Facilities, Management office, Canteen, health Centre, Career Guidance and Placement Cell, Boys' Hostel and Girls' Hostel. College has 07 well equipped Laboratories, out of which 04 are research recognised labs. i.e.

Department of Physics, Chemistry, Zoology and Geography and language lab for department of English. There are departmental libraries for 8 departments. College has fully automated central library with advanced ICT facilities, software and high speed internet connectivity. It has 54026 books. It has 12589 textbooks of Rs.35, 34,052/- and 14337 reference books of Rs.35, 34,052/- respectively. It has spent Rs.45900/- on the subscription of journals, magazines, periodicals and Rs.1, 44,000/- on newspapers in the last five years. It has facility of 100000 e-books and 7000 e-journals. It houses separate research section, manuscript museum, and rare book section, section for antique coins and Braille books for the blind.

College has rich facilities for indoor and outer games which include 400 metre track, gymnasium, ground for Kho- Kho, Kabaddi, Volleyball, Basketball, and Tennis Court.

College has green infrastructure having botanical garden with diverse plants, solar lamps, rainwater harvesting unit, lawn etc.

College has made provision for upkeep and maintenance of its infrastructure and facilities. It has spent Rs.11,32,302/-, Rs.10,03,847/-, Rs.6,15,172/-, Rs.7,04,583/- and Rs10,51,180/- for maintenance and upkeep of buildings, furniture, equipments, and computers during the last five years.

Student Support and Progression

This criterion reflects the efforts taken by our college to support students for their all round development. College publishes updated prospectus every year to provide detail information about admission process, general rules of college, courses to be offered, facilities of sports and library and other information. Almost 90% students of college belong to ST/SC/NT/OBC/Minority categories and they receive financial assistance from state/ central governments. College also provides financial support to SC/ST/OBC and economically weaker students through the schemes of Earn and Learn and Poor Boys' Funds. College affords the expenses of T.A. /D.A. and entry fee of the students to participate in various competitions. It provides medical assistance to students. It has implemented the policy of life insurance of each student. College runs COC and STC for the students as well as Bridge Course for the slow learners. It encourages students to write articles on different subjects and showcases their articles on the 'Adirang' wallpaper.

College has introduced 11 career oriented courses and 22 short term courses to develop entrepreneurial skills among the students. College encourages and supports students to participate in extra-curricular and co-curricular activities such as sports, games, quiz competitions, debates and discussions and cultural activities. College provides sports materials to students for every day practice. College runs Competitive Examination Centre which organizes various functions to guide them to face UPSC/MPSC examinations. College also has Career Counselling Centre which in collaboration with 'Unique Academy' Dhule organizes training sessions and lectures of experts to guide students about their career and employment. College implements various schemes for all round development of students which are Earn and Learn scheme, Adivasi student's welfare committee, Poor Boys' Fund, Book Bank Facility, internet facility, NSS prizes, and awards etc.

The achievements of college in sports are worthwhile. Our students actively participated in games like cross country, kho-kho, volley ball, kabaddi, table tennis, weight lifting, hand ball and athletics etc.

Many of our students actively participated in co-curricular, extra-curricular and cultural activities organised by our college, KBC NMU Jalgaon, Government of Maharashtra.

Governance, Leadership and Management

This criterion shows democratic functioning in governance leadership and management of institution. At the top level college has IQAC and CDC. The Principal and IQAC finalize policies and frame the academic calendar and future plans that are communicated to all faculty members to implement effectively. The academic planning includes admission process, academic calendar, teaching plans, diaries, examinations, and planning for curricular, co-curricular and extracurricular activities. CDC is responsible for plans, decisions, financial support and the activities to be conducted for overall development of college.

College has an effective internal coordination and monitoring mechanism for academic, financial and administrative duties. The Principal, Vice- Principals, Heads of Departments, Director of Physical Education, Librarian, NSS Coordinator, Student Development Officer and Chairmen of various committees co-ordinate and monitor college activities. The Principal manages coordination with external agencies like the University, UGC, Joint Director Office, the Government bodies, GO and NGO to comply with necessary rules and regulation.

The quality improvement strategies of college contain teaching, learning, research and development, community engagement, human resource management and industry interaction. The institution encourages teachers to take up research projects. College, through its academic committees, organises various awareness programs like health hygiene, Human Rights, government scheme for tribal's, environmental issues, female foeticide ,women empowerment, literacy mission. Teachers are deputed for seminars, conferences, faculty development programmes, short term courses, training programs and research activities. The institution also motivates the faculty to improve their qualification.

Top level Management is always in communication with the Principal and the staff. It always encourages staff involvement in the improvement and efficiency of the institutional process. Institution has Grievance Redressal Cell, Mgaswargiya Hitrakshan Samiti, Women Grievance Redressal Cell, Committee Against Sexual Harassment, Anti Ragging Committee, Vishakha Committee, Examination Committee to ensure that grievances are promptly attended and resolved effectively. College has formed a Students Feedback Committee for analysing student feedback on institutional performance.

Institutional Values and Best Practices

This criterion elucidates innovations and best practices of our college. The college organises the programmes to create awareness among the students about environment such as global warming, poster and rangoli competition on this subject. The college tries every effort to save energy. To save energy the LED bulbs are used whenever necessary. At certain places solar street lights are installed. To create awareness among the students and the society, college has started tradition of celebrating eco-friendly Ganesh festival. The NSS unit collects Nirmallya i.e. the offerings to the Lord Ganesh like garlands, flowers, dishes used for serving Prasad, coconut etc. from all Ganesh Mandals of the entire town and dump it. So it helps to avoid pollution of drinking water of river. The college plants trees to celebrate certain occasion like Independence Day, Republic Day etc. The NSS unit organises rallies and programmes to create awareness among the society to avoid deforestation and preservation of the forest.

The college gives special prizes for academic performance to tribal students every year with the intension to inspire and create a competing spirit with other students. The college has Adivasi Students Welfare Committee for the all round development of tribal students. The college has well equipped health club to improve student's

efficiency and performance in sports, activities. Organizing regular Yoga, Pranayam and Meditation classes also increases the physical stamina of the students.

The best practices are aimed at benefitting the students and the society at large. The best practices include:

1. A Step Taken For Water Conservation
2. Activities Done By The College During The COVID-19 Lockdown
3. Manuscript Museum: A Cultural Heritage
4. Coin Museum

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ADIVASI SEVA SAHAYYAK AND SHIKSHAN PRASARAK SANSTHA'S SHRI. D. H. AGRAWAL ARTS, SHRI. RANG AVADHOOT COMMERCE AND SHRI. C. C. SHAH AND M. G. AGRAWAL SCIENCE COLLEGE NAVAPUR, DIST. NANDURBAR
Address	Opp. Swastik Petrol Pump, Main Road Navapur
City	Navapur
State	Maharashtra
Pin	425418
Website	https://acsnavapur.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ajitkumar Gokulprasad Jaiswal	02569-250159	9823505044	02569-250159	navapuracs@gmail.com
IQAC / CIQA coordinator	Jagjivan Deoram Sali	02569-8087474471	9423892608	91-8208463806	jagjivansali16@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	16-01-1991	View Document		
12B of UGC	11-04-1995	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Opp. Swastik Petrol Pump, Main Road Navapur	Tribal	17	10686.98

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi, Marathi	36	HSC	Marathi	420	111
UG	BA,Hindi,Hindi	36	HSC	Hindi	420	117
UG	BA,English, English	36	HSC	English	420	166
UG	BA,History, History	36	HSC	Marathi	420	134
UG	BA,Political Science,Political Science	36	HSC	Marathi	420	132
UG	BA,Economics,Economics	36	HSC	Marathi	420	142
UG	BA,Geography,Geography	36	HSC	Marathi	420	135
UG	BA,Psychology,General Level	36	HSC	Marathi	420	36
UG	BSc,Chemistry,Chemistry	36	HSC	English	120	120
UG	BSc,Physics, Physics	36	HSC	English	120	61
UG	BSc,Computer Science,Computer Science	36	HSC	English	120	34
UG	BSc,Mathematics,General Level	24	HSC	English	120	61
UG	BSc,Zoology ,Zoology	36	HSC	English	120	65
UG	BSc,Botony,	24	HSC	English	120	66

Self Study Report of ADIVASI SEVA SAHAYYAK AND SHIKSHAN PRASARAK SANSTHA'S SHRI. D. H. AGRAWAL ARTS, SHRI. RANG AVADHOOT COMMERCE AND SHRI. C. C. SHAH AND M. G. AGRAWAL SCIENCE COLLEGE NAVAPUR, DIST. NANDURBAR

	General Level					
UG	BCom, Commerce And Management, Commerce	36	HSC	English, Marathi	120	71
PG	MA, Hindi, Hindi	24	B A. Hindi	Hindi	30	1
PG	MA, Geography, Geography	24	B. A. B. Sc. Geography	English	20	0
PG	MSc, Chemistry, Chemistry	24	B. Sc. Chemistry	English	20	20
PG	MSc, Zoology, Zoology	24	B. Sc. Zoology	English	30	12
Doctoral (Ph.D)	PhD or DPhil, Geography, Geography	60	M.A. M. Sc. Geography	English	8	4
Doctoral (Ph.D)	PhD or DPhil, Physics, Physics	60	M. Sc. Physics	English	4	0
Doctoral (Ph.D)	PhD or DPhil, Zoology, Zoology	60	M. Sc. Zoology	English	8	2
Doctoral (Ph.D)	PhD or DPhil, Botany, Botany	60	M. Sc. Botany	English	8	0

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				9				35			
Recruited	1	0	0	1	8	1	0	9	16	2	0	18
Yet to Recruit	0				0				17			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	4	0	0	4
Yet to Recruit	0				0				0			

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				18
Recruited	9	2	0	11
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	4	1	0	8	2	0	16
M.Phil.	0	0	0	1	0	0	2	0	0	3
PG	0	0	0	3	0	0	6	0	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties

Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		3	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of ADIVASI SEVA SAHAYYAK AND SHIKSHAN PRASARAK SANSTHA'S SHRI. D. H. AGRAWAL ARTS, SHRI. RANG AVADHOOT COMMERCE AND SHRI. C. C. SHAH AND M. G. AGRAWAL

SCIENCE COLLEGE NAVAPUR, DIST. NANDURBAR

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	450	12	0	0	462
	Female	259	17	0	0	276
	Others	0	0	0	0	0
PG	Male	60	0	0	0	60
	Female	38	0	0	0	38
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	6	0	0	0	6
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	152	0	0	0	152
	Female	68	0	0	0	68
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	23	24	20	24
	Female	12	15	15	10
	Others	0	0	0	0
ST	Male	535	554	537	371
	Female	300	267	244	208
	Others	0	0	0	0
OBC	Male	63	71	86	70
	Female	60	51	62	58
	Others	0	0	0	0
General	Male	88	80	72	103
	Female	68	67	72	74
	Others	0	0	0	0
Others	Male	31	23	28	21
	Female	19	10	7	13
	Others	0	0	0	0
Total		1199	1162	1143	952

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The Vision of the National Education Policy, to provide high-quality education to develop human resources in our nation as global citizens, is well taken by our institution. College has recognized the importance of multidisciplinary and interdisciplinary courses in the holistic academic development of students. Accordingly, besides adhering to the curriculum of KBCNMU, Jalgaon which also reflects multi-disciplinary / interdisciplinary, college has devised its own certificate and short term courses that can be opted by students studying in different disciplines. College has sufficient infrastructure to accommodate more such interdisciplinary and interdisciplinary courses in future. If college gets</p>
--	--

	<p>enough qualified, trained staff, it will become smoother to accommodate more such courses. It can be said that the college is proactively working towards the implementation of the suggestions given in the NEP.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credit in NEP 2020 facilitates the academic mobility of students with the freedom to study across the higher education institutions in the country. Our institution preparedness in implementation of Academic Bank of Credit confirms to the guidelines of the affiliating university i.e. KBCNMU, Jalgaon. The Choice Based Credit System (CBCS) for all programs is fully implemented from the academic year 2019-2020. in accordance with UGC and KBCNMU ,Jalgaon guidelines. Being an affiliated college, it follows the CBCS system and the University has a depository for credits in the form of ABC on National Academic Depository (NAD). KBCNMU, Jalgaon by its letter instructed college with a mandate for students to create an ABC id by registering at http://abc.gov.in/ to store the academic credit earned by students from HEIs digitally. This gives students freedom to choose their learning routes to obtain a degree/ diploma/certificate in a context with various entry and exit points as well as living at anytime, anywhere, and at any level. Students have now registered with ABC ID.</p>
<p>3. Skill development:</p>	<p>NEP 2020 emphasizes on skill based education that will enable students for gainful employment. College runs the skill based courses in most programmes through the CBCS system as designed by KBCNMU, Jalgaon. Besides this, college is also running job-skill providing Short term Courses and Career Oriented Courses through its various departments. College has also signed an MoU with local industry Siddha Priya Eco- Textile Park. In its collaboration, training workshop is organized to provide employable skills to our students. In tune with NEP 2020, college has signed MoUs with different GOs and NGOs to provide skill based education to our students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Located in a multi-lingual, multi-cultural and multi-religious Tribal- Adivasi area, college promotes the exchange of linguistic and cultural traits of heterogeneous group of SC, ST, socially and economically backward students. It has taken</p>

appropriate steps for the integration of Indian knowledge system in general and local tribal knowledge and culture in particular. 1) College has signed MoU with Patanjali Yoga Samitee, Navapur under which daily morning classes are held for imparting knowledge of Yoga, Meditation and Pranayam. 2) College runs short term courses some of which are designed for the dissemination of Indian knowledge system. In the academic year 2021-22 college has designed and run one such short term course in Manuscriptology. College has manuscript museum consisting of 52 rare manuscripts showcasing the rich Indian tradition of knowledge preservation. College library has also put on display well identified collection of more than 1000 antique coins of gold, silver, copper and nickel showcasing history of rich Indian knowledge of skill in metal coin making as well as Indian economy. 4) College has museum of adivasi cultural artifacts and agricultural as well as martial instruments. Besides college also organises and celebrates adivasi religious and cultural festivals and days. 5) Application of local tribal knowledge of traditional herbal medicine:- Department of Botany has done field research in the identification of traditional herbal medicine used by local tribals and have the data of same in local tribal language as well as scientific standard language. Department of Botany disseminates the same for the benefit of local poor tribals. College has also organized wild vegetables exhibition. Many of such activities have been uploaded on YouTube.

5. Focus on Outcome based education (OBE):

Our college follows the guidelines of the affiliating university KBCNMU Jalgaon, regarding outcome based education. Outcome based education puts emphasis on the skills and knowledge students must have when they complete the education. It is result oriented in terms of job skills, practical knowledge, values. Our college strives to impart outcome based education to learners to inculcate critical thinking, problem solving abilities; experiential learning. The institution follows the university syllabi for teaching, learning and evaluation mechanism. The institution has framed the learning outcomes for the programs and courses offered by it at Under Graduate and Post graduate levels in tune with the syllabi prescribed for the same by the KBC North Maharashtra University

SCIENCE COLLEGE NAVAPUR, DIST. NANDURBAR
Jalgaon. The learning outcomes forms an integral part of the college vision, mission, and objectives therefore they are communicated to the students and parents by Principal, IQAC, senior faculty members during the induction programs which are organized every year for new admitted students in the institution. Learning outcomes for short term courses and other run courses are framed and finalized by the subject teachers of each department by considering the syllabi of the courses. The Program and Course Outcomes are displayed in the prescribed syllabi of the said programs and courses. The subject teacher also shares The Program and Course Outcomes (PO and CO) in the classrooms during teaching learning and evaluation process. The future difficulty and problems in the attainment of these program and course outcomes are also considered. The college organizes career counseling lectures and capability enhancement programs to effectively communicate the learning objectives and expected outcomes. The institution runs Under Graduate, Post Graduate, and Career Oriented programs in the Faculties of Humanities, Commerce and Management, and Science. The syllabi of these courses are prescribed by KBC North Maharashtra University, Jaglaon. The syllabi of Short Term courses are prescribed by the departments of concerned faculties. The students acquire knowledge and skills during these chosen programs that develop among them the skills and quality for a bright future. These courses also prepare them for the contribution to the betterment of society and the country.

6. Distance education/online education:

College has effectively adopted online mode for teaching learning and evaluation and other health related hygienic, socio-environment activities during the COVID pandemic period. It used online platforms like Zoom, Google classroom, YouTube, WhatsApp and many such apps for the same. College provides free internet access to its students. They are also informed by the respective departments about the online learning apps to complement, support and enrich their classroom learning. College runs YCMOU's Study Center of Distance Education for UG and PG courses. At UG level, the study center offers BA and B.Com. programmes under which 09 courses for Hindi, Marathi, English Economics, Political Science, History, Sociology and Psychology

SCIENCE COLLEGE NAVAPUR, DIST. NANDURBAR
are offered. At PG level 06 courses are offered for Hindi, Marathi, English, History, Political Science, and M.B.A. as well as M.Com.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, as per government guidelines the college has established and electoral literacy club (ELC). In Electoral Literacy Club, Mr. E. S. Gedam has been appointed as the Nodal Officer and Guide, Mr. Arun B. Gavit has been appointed as the coordinator and one representative student member from each class has been appointed.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The college has appointed Student Coordinator and Faculty Nodal Officer in Electoral Literacy Club and the said committee is working in full capacity. All members of the Electoral Literacy Club are representative in character.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Through the Electoral Literacy Club, many innovative programs have been organized in the last five years, as in 2018-19, a competition on My Contribution to Strengthening Democracy was organized (January 25, 2019) benefiting 164 students. Study Visit Project was implemented on 2-3 October 2019 to Local Self Government Organization. In this Project 50 students participated and they visited to the Tahasil Office, Election Office and Municipality and explained the functioning of democracy. On 25th January 2020, 232 students participated in an Electoral Literacy Rally on the occasion of National Voter's Day. On 1st October 2019, 150 new voter students were processed under the New Voters Registration in Program. On 25th January 2019 live demo of Voting Machine was shown to 232 students under Voting Machine Demo Programme. In the academic year 2019-20, a lecture on Promotion of Ethical Voting was organized by Prof. K. K. Wagh. 250 students benefited by this lecture. A Street Play : "Voter Awareness Campaign" was organized on 17th February 2020, which benefited 250 students. In 2021-22, National Voter's Day was celebrated on 25th January 2022 and on that occasion; "Allocation Competition" was organized to create awareness among students about voting. Voter Survey under</p>

SCIENCE COLLEGE NAVAPUR, DIST. NANDURBAR

Voter Awareness Initiative was conducted at adopted village Mugdhan in 2022-23, in which the entire village was surveyed. 'National Voter's Day' was celebrated on 20th and 21st January 2023. Allocation and Essay Competition was organized on the same occasion. On 7th March 2022, the 'Street Play' was organized by the students. Through Electoral Literacy Club, the college regularly implements innovative initiatives to strengthen democracy by creating voting awareness among students and encouraging new voters to participate in the voting process by including them in the electoral roll.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.

The college continuously strives to create social awareness about voting through various programs / activities. For this, a survey of the entire village was conducted at adopted village Mugdhan. In this survey students collected data about registered and non-registered voters. Students also encouraged and supports for registration of new voters. Rallies and Street Plays are organized by the college from time to time with the aim of creating public awareness about voting in the society and strengthening the democracy by involving the common man in the voting process. Through these rallies and street plays, students create awareness in Navapur about voting and new voter registration and that every citizen should exercise their right to vote. In order to continuously create public awareness about voting among the students and to include the names of the students whose names are not included in the voter list and to inculcate the values of democracy in the students, allocation and essay competitions were regularly organized on different topics. Through this, students know about democracy and constitutional right to vote and the value of a vote. During the elections, so that the students were get comprehensive information about the voting process. Demonstrations of the voting process and voting machines are conducted by Election Office in front of the students and students are also actively taken part in these demonstrations. In addition, 'National Voter's Day' is celebrated every year. On this occasion teachers guided the students about voting process in democratic democracy, moral value in voting process, moral value of democracy etc. Nodal Officer, Mr. E. S. Gedam has published a research paper on the topic of "Indispensability of Social and

SCIENCE COLLEGE NAVAPUR, DIST. NANDURBAR
Economic Democracy for Sustainable Development of Indian Citizens” in the international research journal. A research paper entitled “Relevance of Social and Political Thought in Indian Democracy” has been presented in the National Conference.

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

A new voter’s registration initiative is taken to enrolled students who have completed 18 years of age in the college. So far, the process of including the name of 150 new voter students in the voter list has been completed.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
836	952	1143	1162	1199
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 37

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	28	33	36	37

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
23.38	9.04	7.80	14.05	19.93

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon. The curriculum is designed by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon is followed by the college. The curriculum is operationalized within the overall provided framework and available resources aligned with the vision and mission of the college. The planning and documented processes are completed well in advance for effective implementation of the curriculum. To achieve the curriculum objectives, the care has been taken to maintain the quality in the delivery of knowledge and development of research aptitude, skills, values, and sensitivities. The meeting of the academic planning is held at the beginning of academic year under the guidance of Principal for effective implementation of designed curriculum.
- The Time table Committee looks after preparation of class wise and individual time table which is approved by Chairman IQAC for the curriculum delivery.
- The faculty members are the part of curriculum designing process. They attend workshops of curriculum, updating, reviewing and designing. This involvement updates their knowledge.
- Teaching plan is prepared by the concerned course teacher. It helps the teacher to plan the curriculum delivery within stipulated time. The implementation of the teaching plan is verified and monitored continuously by the Head of the Department, Vice Principal and the Principal. The textbooks, reference books and e-books are recommended by the concerned subject teachers as per the requirement of curriculum.
- Student centric teaching methodologies such as ICT based teaching, experiential learning, participative learning and problem-solving methodologies in addition to traditional methodologies are followed to make teaching-learning effective.
- The college prepares the academic calendar before the commencement of the academic year approved by the IQAC. The academic calendar includes the planning of various academic activities such as commencement of the classes, continuous internal assessment, student feedback, counselling sessions etc. It also provides important information about curricular, co-curricular and extracurricular activities, teaching plan, holidays, and student oriented activities and the examinations details.
- The college follows the examination structure of University. The college has constituted examination committee for planning and conducting internal as well as external examinations considering academic calendar. Continuous internal evaluation is done with various assessment tools such as Tutorials, Class Tests, Internal examination, assignments etc. The students are also assessed on the basis of their behaviours and attendance in the classroom.
- Curriculum delivery assessment is done through the collection and analysis of students' feedback and academic audit which helps to further improvement in curriculum delivery and

documentation process.

- The college also offers certificate courses affiliated to KBCNM University, Jalgaon. Besides this Short Term Courses are also provided to make the students skill oriented.
- During pandemic period all classes were conducted online. All teachers delivered lectures through the online ZOOM platform. Some uploaded their lectures on their YouTube channel. The ICT and WhatsApp, telegram, Google Classroom, PPT, Screen recorder and different video making softwares have been appropriately used for effective delivery of curriculum for Internal assessment and sharing of study material.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 19

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 49.32

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
720	815	282	404	389

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

- Our college follows the curriculum designed by KBCNMU, Jalgaon. The curriculum of the university always focusses on inculcating professional ethics, gender equality, human values, human rights and environmental concern among the students.
- Environment Science is a course in the curriculum prescribed by University. While implementing the course content, projects and field work are carried out to integrate cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.
- There are many courses in the curriculum with topics that deal with cross cutting issues and professional Ethics, which include Human Rights, Environmental Science, Industrial Relations and Labour Law, Entrepreneurship Development, Human Resource Management, Foundation Course In commerce, Business Communication, Business Management, Elements of company law, Business Regulatory Framework, International Business Environment and Business Ethics.
- Besides this college also integrates professional ethics, gender equality, Human Values, Human rights and environment consciousness through arranging different programmes. Zoology department /NSS unit promotes human values by arranging blood group detection camp and blood donation camp. Human values and professional ethics are also promoted in Special camp of NSS in which student of different caste, religion participate.
- College made Code of Conduct for students, teachers, supporting staff and Principal. The college constituted Discipline Committee to maintain the rules and regulations in college campus. The

college organized online one day college level webinar on Ethics and Image Building for all staff.

- Health and human values are important aspects of human rights. College has signed MOU with Patanjali Yoga Samiti Navapur Dist. Nandurbar and Yoga, Meditation classes are organised to inculcate health and human values.
- Soft skills certificate and Short Term courses are conducted for undergraduate programs such as Effective Paragraph Writing, English Grammar For Competitive Exams, Hindi Bhasha Prashikshan Pathyakram and Hindi Anuwad Pathyakram etc.
- Among Humanities and Social Sciences, the undergraduate and post graduate level incorporate the imperative crosscutting issues in curriculum. Notable among them are: HIS 354- Travel and Tourism in India.
- The UG programs of English and Political Sciences are largely inclusive of Professional ethics and Human values. In English language study, Courses like- ENG-101 Professional Communication for FYBCOM, narrate the Basics of language. The curriculum of Political Science allows students to get acquainted with morals and Human values of Constitution (FYBA), Gandhian studies (SYBA), Political Sociology (TYBA), Journalism and Mass Communication (TYBA).
- The UG program of Botany has courses like BOT 102 Plant Taxonomy, BOT 202 Plant Ecology addressing the issues of Sustainable environment. Professional ethics is the most important cross-cutting issue as an integral part of UG of Computer science. Professional ethics as applied to computer programming and software development, in particular the ethical guidelines that developers are expected to follow and apply when writing programming code, and when they are part of a programmer-customer or employee-employer relationship. These rules shape and differentiate good practices and attitude when creating software or when making decisions on a crucial or delicate issue regarding a programming project. This enhances ethical decision-making skills in professional work.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 54.67

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 457

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 60.29

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
407	333	328	496	510

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
700	700	680	680	680

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 36.45

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
104	111	109	148	155

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
350	350	340	340	340

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 29.86

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In addition to traditional teaching-learning methods like lectures and practical, the institute implemented student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experience. These methodologies include illustration, special lectures, group discussion, field studies, project-based-methods, experimental methods, and ICT based teaching-learning.

Experiential learning: - Practicals are conducted in the laboratories of departments of Chemistry, Botany, Zoology, Physics, and Computer science, Commerce & Management, Geography etc. Students participate in Avishkar which is Research Convention of KBC North Maharashtra University Jalgaon, held every year at college, district, university and state levels. Earn and Learn is the platform for experiential learning. The teaching departments arrange students' visits to industries relevant to the courses and its curriculum, study tour, excursion, internship etc. experiential Learning - apart from prescribed **Field Projects** for Environmental Studies and Geography Department, **Industrial Visits** by Chemistry and Commerce dept. Every department encourages students to get an experience what they are exactly studying in the books. Dept of English, Hindi and Marathi share the experience of their novels, dramas and poetry through the screening of adapted movies. Department of Political Science arranges study tours to the local government offices. Department of History organizes frequent visits to the local historical places.

Participative Learning: - Teachers motivate students in the classroom to participate in teaching learning process. All the teaching departments organize student activities to promote the participative learning. College has active NSS Unit which promotes participative learning. Our students participate in Village Adoption for hygienic water conservation and other environment activities such as Tree Plantation, Swatchh Bharat Abhiyan, Health Awareness Camp. As well as other activities personality developmental and Van Saptah and Cultural activities, Sports Competitions, Exhibitions, Nature Club, and Skill Development Programs. Workshops are conducted throughout the year under the guidance of IQAC. Students participate in conferences, workshops, seminars and competitions, organized in and out of the college. College publishes Eklavya and Adirang magazine edited by students and teachers, and quarterly e-magazine 'Adibhumi'. Study tours, Field visits and Botanical Excursion Tours and extension activities are arranged to engage students in participative learning.

Problem solving methodologies: - The students participate in the learning process and experience those things in his/her practical, filed work, industrial visit, training program and try to apply the same in day today problem solving. Problem solving methodology is used extensively in subjects like Mathematics, physics, computer Science and commerce. Free internet access in the library and Wi-Fi facilities in campus promote students to solve the problems. Group discussions develop problem solving strategies among the students. Research activities are conducted in department of Geography, Physics, Botany and Zoology under the guidance of teachers. Students formulate their own problem solving methods while working on projects for Research Event "Avishkar".

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 72

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	45	45	45	45

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 48.77

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	16	14	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal assessment is a process of evaluating the performance of a student by the teachers within the educational institution. External assessment is a process of evaluating the performance of a student by University. Both internal and external assessment play a crucial role in the education system as they provide an objective measure of students' learning and help to identify their strengths and weaknesses. The mechanism of internal assessment implemented in college is transparent to ensure fairness and equity. It ensures the criteria for assessment, the methods of assessment and the criteria for grading is clearly defined and communicated to the students. The teachers are also well-trained and competent to conduct the assessment in a fair and objective manner. The mechanism of external assessment is also transparent to ensure that the evaluation is unbiased and fair. The external body or agency have clear and well-defined criteria for assessment and use reliable and valid methods of assessment. The institute has an ongoing internal evaluation. The examination committee provides a time table for the summative exam each semester and the college follows it. The university semester exams are conducted in two modes: at UG and PG courses (theory and term papers). At the college, seminars/group work/home assessment /oral exams etc. are stipulated as a part of the semester. These are performed according to university guidelines at the end of the semester .

A grievance redressal system is a mechanism for addressing the complaints and grievances of students, teachers and other stakeholders in the institute. A time-bound and efficient grievance redressal system is essential to ensure that the complaints and grievances of the stakeholders are addressed promptly and effectively. The college has grievance redressal system that has clear and well-defined procedures for filing and resolving grievances and there is a dedicated team or authority responsible for addressing the grievances in a timely and fair manner.

There is complete transparency in the internal examination grievances. The institute has an

Examination Grievances Committee. The committee looks into the matters regarding university and internal examinations. At the beginning of the academic year, the institute prepares a tentative schedule of internal examination and is displayed and communicated with the students. In case of university examination, grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism etc. are addressed in stipulated time. Students are asked to raise the grievances if any regarding the internal examinations. Firstly, the grievances are tried to solve at departmental level and then it is forwarded to the Examination Grievances Committee. The committee discusses all the grievances and communicates with the concerned student. All the grievances are sorted out in stipulated time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution follows the learning outcomes for the programs and courses offered by it at Under Graduate and Post graduate levels which are in tune with the syllabi prescribed for the same by the KBC North Maharashtra University Jalgaon for the overall development of the students. The institution strives to impart outcome based education to learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcome (PO, CO). The institution follows the university syllabi for teaching, learning and evaluation mechanism.

The learning outcomes forms an integral part of the college vision, mission, and objectives therefore they are communicated to the students and parents by Principal, IQAC, senior faculty members during the induction programs which are organized every year for new admitted students in the institution. Learning outcomes for short term courses and other run courses are framed and finalized by the subject teachers of each department by considering the syllabi of the courses.

The Program and Course Outcomes are displayed in the prescribed syllabi of the said programs and courses. The subject teacher also shares The Program and Course Outcomes (PO and CO) in the classrooms during teaching learning and evaluation process. The future difficulty and problems in the attainment of these program and course outcomes are also considered. The college organizes career counseling lectures and capability enhancement programs to effectively communicate the learning objectives and expected outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The program outcomes and course outcomes are evaluated through the feedback collected from the stakeholders. Institution runs Under Graduate, Post Graduate, and Career Oriented programs in the Faculties of Humanities, Commerce and Management, and Science and technology. The syllabi of these courses are prescribed by KBC North Maharashtra University, Jalgaon. The syllabi of Short Term courses are prescribed by the departments of concerned faculties. The students acquire knowledge and skills during these chosen programs that develop among them the skills and quality for a bright future. These courses also prepare them for the contribution to the betterment of society and the country.

The performance of students is monitored and evaluated for measuring the attainment of Program Outcomes, and Course Outcomes through internal, external evaluation, continuous assessment and progression to higher studies, skill development.

Assessment tools:

KBC North Maharashtra University, Jalgaon guidelines have divided examination pattern into two parts such as internal assessment and external assessment. Unit tests, Tutorials, experimental record book writing and practical are included in the internal assessment process. Students' active participation in interactive session's competitions, workshops, seminars and conferences, research competitions and other events support the attainment of the stated outcomes. The internal and external assessment system is a way of evaluation. Furthermore, students are observed for their involvement in participatory learning, eagerness to take initiative in activities, improve learning capabilities, development of confidence and personality building etc. Observation and conversation accurately reflect what is achieved from the curriculum. Through external examination, academic performance is assessed. Students performance within and outside the college in the various academic events provides another index of their learning levels. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct. Their performance in the internal examinations provides the initial indication of their learning outcome. Teachers provide critical inputs to the students on the basis of this performance. They are helped to improve their performance in the external examination.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 83.18

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
103	317	396	300	303

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
206	390	432	337	341

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.82

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

College has created an ecosystem for innovation by utilizing and developing human resource and taken initiative for generation of ideas and transfer of knowledge through the state of the art infrastructure as given below.

- 1) Human Resource: Dynamic and highly qualified faculty is recruited through due process on the basis of merit, knowledge and objective interview selection. Such meritorious, dynamic faculty proves instrumental in the generation of innovative ideas and transfer of knowledge among students.
- 2) Faculty promotion through due process of CAS encourages faculty to improve teaching, research and administrative skills and community service to meet the expected standard. As indicator of their performance, faculty is required to fill in and submit Self Appraisal Report every academic year.
- 3) College promotes research culture and facilitates transfer of knowledge among students through following

- Study of topics of Research Methodology prescribed as part of syllabi for all faculty students facilitates promotion of research culture among students.
- Project work for Environment Studies for first year students of all faculties, project work for TYBSc students of Physics, Chemistry, Zoology and post-graduate students inspire students for innovative ideas and research work.
- Industrial visits and study tours for students of different departments prove initiatives for generation of ideas and transfer of knowledge.
- The students' active participation in seminars, workshop, poster competition, Rangoli competition, essay competition, quiz contest result in the generation of ideas and transfer of knowledge.

4) Research Advisory Committee under the guidance of IQAC undertakes activities to promote research culture among faculty. Following are the activities and achievements.

- Organization of 02 International Conference, 03 National conferences 01 State level conferences/workshop /seminars university level conferences seminars 15 local level conferences seminars 26 webinars in the last 5 years.
- Faculty members have published 121 research papers in the UGC-listed/peer-reviewed journals and 37 books/chapters in various reputed publication.
- 11 Faculty members are recognized as research guide.
- At present 22 Faculty members have been awarded Ph. D. degrees.

5) 04 teachers and 11 students have participated in State-Govt. sponsored talent search event "Avishkar".

6) Research infrastructure: College has not only dynamic faculty and knowledge hungry students but also excellent research infrastructure and facilities to promote research culture and transfer of knowledge.

- College has 04 research recognized labs.
- College has fully automated library housing separate research section with reference books, e-books, audio books, thesis and dissertation section.
- College library has signed the MoU with other libraries in the state for Inter-Library Loan.

7) Motivational Perks: Appreciation, respect and publicity are the best means to encourage faculty and students for the research work. College encourages faculty members to undertake research work and publish the same in reputed magazines and journals.

- Ph.D., NET, JRF, GATE and SET qualified faculty members and students are felicitated at the hands of reputed personality and given wide publicity in media.
- Every year Prize Distribution Ceremony is held where students, alumni and teachers are awarded.
- Faculty members and students are given T.A./D.A. for participation and presentation of research papers in conferences/workshops/ seminars.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 7

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	01	02	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.32

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	04	18	20	44

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.89

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	8	6	13	6

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Following are the activities and their impact –

- 1. Water Conservation:** Navapur taluka, being drought prone region, suffers from serious impact

on agriculture and drinking water, the source of which are forest streams and nullahs. College through its NSS unit under took commendable task of water conservation and constructed 13 check dams on forest streams and 40 soak-pits at adopted village. One unit of Rain water harvesting was installed in the campus. This resulted in the rise of groundwater level benefiting agriculture and drinking water at adopted village and in a campus.

2. Disaster Management :-

The skill of Disaster management received by our student in the training workshop was utilized when Navapur town was badly affected by flood of Rangavali River in the year 2019. Our student volunteered in the rescue operation undertaken by Municipal Council of Navapur. The same skill proved very helpful in the community services during COVID 19 Pandemic.

1. Guppy Fish Unit:-

Navapur town is badly affected by the spread of Malaria due to mosquitoes. Dept. of Zoology has Guppy fish unit. The Dept. releases guppy fish in the stagnant water. This has checked the spread of Malaria. College received the appreciation letter from Municipal Council, Navapur.

1. Community Health Services:-

- Rallies were taken out to create AIDS awareness.

Impact and Benefit: Adopted village and the town benefitted by the awareness rallies.

- Two Health Check-Up Camps were organised to detect sickle cell anaemia.

Impact and Benefit: 184 patients detected in these camps and the same were provided the treatment.

- Three Health Check-up Camps, four Blood Group Detection Camps and two Blood Donation Camps were organised.

Impact and Benefit: 1. Collection of 103 bottles of blood.

2. 774 people were benefitted by the health check up camp.

3. Blood group detection of 1,447 students.

- An updated list of 649 blood donors entitled "Shirisharth" was published to help patients in the urgent need of blood.

Impact and Benefit: The list of 649 donors is made available for urgency of Blood.

Commendable community health service was undertaken by NSS unit of

college during COVID-19 pandemic. They are-

1. COVID-19 survey of entire Navapur City.
2. Distribution of 1000 face masks, 1000 bottles of sanitizers, and packets of food grains worth

rupees 40,500/- to the needy.

3. College provided food packets to the drivers and conductors engaged in the transportation of goods and services during COVID pandemic.

1. Superstition Eradication :-

Superstitions are found rampant among tribal. So college, through its Superstition Eradication Scheme and “Vivek-Vahini”, organised programs and rallies. They are "Scientific Awareness Training Camp”, "Solar Eclipse: Understanding and Misunderstanding”, “Miracle Presentation”, and “Campaign against Witch Hunt”. The activities have led to the reduction of superstitious beliefs and evil practices among tribals in the surrounding villages.

1. Voter Awareness Campaign, Voter Survey, and New Voter Registration Campaign were conducted by the college. This has led to the registration of new voters on the large scale.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College has carried out extension activities outside the campus - in and around Navapur town and has received awards and appreciation letters from Government and non government agency. The prime objective of carrying out these activities is to inculcate social, civic, environmental, health and hygienic responsibilities among the students. These extension activities are carried out by students and faculty through N.S.S., Vivek Vahini, Student Development Section and other committees set up by the Principal. Brief description of extension activities finding recognition and appreciation is given below:

- 1) Effective implementation of environment friendly cleanliness activities under Clean India Mission –
 - a) 100 Hours Cleanliness Drive and 50 Hours Plastic Free Environment Drive was carried at the village of Kothada for which NSS unit was appreciated by the affiliating University with appreciation certificate and cash reward of Rs.10000/- to one of NSS volunteers.
- 2) Construction of Bunds (Vanrai Bandhara) across river by NSS volunteers at adopted villages during Special Winter Camps. It is most commendable extension activity of water conservation that proved crucial in raising the ground water level of villages within the radius of 10 km from these Bunds. This activity was highly appreciated and letters of appreciation are received from Sarpanch of Gadad and Bedki villages, Block Development Officer, Tahsildar of Navapur, Range Forest Officer Navapur, Hon. District Collector and Hon. MLA of Navapur Constituency.

3) Community and Health services during COVID-19 pandemic:

College showed social responsibility at crucial times of COVID-19 pandemic. NSS volunteers collaborated with Health and Civic Departments to provide health, hygienic and essential services to tribal community in neighbouring villages.

- COVID-19 Symptom Detection Survey was carried out by NSS volunteers at Navapur town.
- NSS volunteers performed duties as “Police-Mitra” to help police personnel in village quarantine task and imposing COVID-19 norms.
- NSS volunteers distributed 500 face masks and 100 litter sanitizer to needy people in town and villages.
- College provided packets of food and refreshment to the drivers and conductors engaged in transportation of essential services during pandemic.

4) College donated blankets and grocery items to the flood affected victims and donated the cheque of Rs.21000/- to Navapur Municipal Council's Flood Relief fund.

5) During COVID-19 pandemic, affiliating University gave our faculty member Prof. G. S. Borade responsibility of psychological counselling to patients for their mental health. Similarly, another faculty member Prof. Anil V. Patil was given the responsibility of counselling students for safe and smooth conduct of online exams. Their services were appreciated by the University. 6)

Following extension activities for health, hygiene and civic responsibilities have been appreciated

-

- Zoology department's counselling and initiative for Vermicompost and guppy fish project for eradication of malaria.
- Chemical analysis of drinking water supplied by Navapur municipal Council was carried out by the students of Chemistry Department to check the quality of drinking water. These activities were appreciated by the Navapur Municipal Council.
- District collector has appreciated the college twice for the remarkable contribution of students in collecting the huge amount of fund under "National Flag Fund"

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 55

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	12	8	9	17

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

College focuses on the quality of teaching, learning, evaluation and research and ensures the same through adequate infrastructure and physical facilities. It has well developed **17 acre green** eco-friendly campus equipped with basic, modern facilities and learning resources to achieve academic excellence and holistic development of students. They are ---

1) Learning Resources - These include a) Wi-Fi campus, b) Enriched, fully automated library housing separate research section, internet lab and museum with manuscripts, rare books and antique coins apart from text books, reference books, e-resources and brail books for blinds. c) **16** ventilated well-furnished classrooms with capacity from **60 to 120** students. d) **06** Well-equipped, updated laboratories among out of which **04** are research recognized laboratories containing modern and useful equipment like UV-Visible, Spectrophotometer, research microscope, etc. e) Computer laboratories for Department of Computer Science, Commerce and Management and language laboratories for Department of English f) Departmental library for **08** Departments. g) **08** Smart Classrooms with ICT facilities.

2) Facilities for cultural and sport activities-These include - a) **02** spacious multipurpose halls for cultural and co- curricular activities') Museum of Tribal culture. c) Sport facilities for indoor and outdoor games-These include **400 meter track**, cricket ground, volleyball, , Kabddi, Kho - kho ground, Lawn Tennis Court, well equipped gymnasium, table-tennis court.

3) Support facilities- These include- a) Neat, clean boys' and girls' hostels accommodating capacity of **110** boys and **75** girls. b) Department of Physical Education, Spacious well-furnished staff-room, ladies room, canteen, Student Development Section, N.S.S.Unit, Bal-Bhavan Career Counselling and Placement Centre.

4) Utilities - These include pure drinking RO water, separate washrooms and toilet facilities for boys and girls students and male-female staff member, facilities for physically handicapped students and guest house.

5) Facilities for Administrative staff- These include Principal's office, Vice Principal's cabin, automated office and IQAC Cell.

6) Health facilities- These include Health Centre, Yoga and Meditation Centre.

7) Safety and Surveillance- College observes security surveillance protocols. It has installed **20 CCTV cameras** at the identified places on the campus to monitor inputs. It helps to respond to situation in time and prevent mishap. For safety from fire, college installed fire extinguishers at the departments of chemistry department of computer science, office and library.

8) Green infrastructure facilities-These include dustbins, **07 Solar lamps**, Recharge pits for rainwater harvesting, Botanical garden having about **2000 bio-diverse plants**, Vermi-compost unit, Compost unit and Gappi-fish unit.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 21.68

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.90	1.97	1.14	3.21	7.87

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

College library stands as a crucial educational resource, having initially utilized the LIBMAN Software from Nov 2017 to February 2023. Following that, there was a shift to the sophisticated SOUL 3.0 software, developed by the INFLIBNET Centre in Gandhinagar, starting from March 2023 until the present date. The following outlines the characteristics and functionalities of the current software. This upgrade incorporates essential modules such as Cataloguing, Circulation, Serial control, Stock Verification, User Management, Reports, and OPAC, streamlining and enhancing the overall library management process. SOUL 3.0 Software provides Member Login System. • The software provides built-in LAN base Web OPAC (Online Public Access Catalogue) interface.

The native inhabitants of this region are tribal people. Our college library provides the free internet facility to all students. The library has 637 rare books. The library also stored 39 manuscripts and special reports are almost 146. The library also has 215 Thesis and dissertation that added the very valuable storage of the books. The library has 10 braille books for blind students.

Within the expansive Knowledge Resource Centre, the library houses an impressive collection, boasting 27,026 books, Donated books 4048, 15 Journals/Magazines, and 7,092 Free Access e-Books, all within a spacious 945.99 Sq. meters area. Various sections, such as the Librarian's Office, Research Lab, and Rare & Braille Books, Coin Collection Section, contribute to creating an organized and efficient library environment that caters to the diverse needs of its users. The college library has introduced a distinct and special amenity for senior citizens. They have designated a separate section exclusively for seniors, enabling them to visit and engage in reading books, magazines, or newspapers in a comfortable and tailored environment.

The Library Advisory Committee, led by the Principal and senior staff, plays a crucial role in overseeing library operations. The library is well-equipped with 23 computers, 40 Mbps Wi-Fi, and power backup facilities, ensuring seamless services for researchers, teachers, students, and staff. Offering a range of services, including automated circulation, online catalog access, internet browsing, and inter-library loans, the library adapts to modern learning needs.

Embracing contemporary practices, the library utilizes barcoding for books, automation for accessioning, and provides soft copies to students as needed. As a member of the INFLIBNET NLIST E-Resources consortia, the library expands its offerings by providing electronic books across various disciplines. Notice boards highlighting new arrivals, separate issue counters for students and staff, and a dedicated Internet section further contribute to user convenience.

The library's website (<https://abhijeettupe25.wixsite.com/acslibrary>) serves as a vital online hub, fostering communication and interaction between the library and its users. Overall, the college library stands as a technologically advanced and user-centric Knowledge Resource Centre, fulfilling its role in providing valuable services to the college community. The library has made available a variety of educational materials on its website, including question banks, and freely accessible electronic resources. Additionally, a collection of books, magazines, and newspapers is also accessible through the online platform.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution follows the software policy and usage instructions provided in the IT policy. It is digitally preparing itself to pave the way for effective implementation of NEP 2020. It has sufficient IT facilities and Software to meet its academic requirements. College Library is fully automated. It has 23 PC. It is fully equipped with internet facility, scanners, printers, projector, reprographic machine, UPS inverters and CCTVs. College campus is fully Wi-Fi having high speed internet line connection of 40 Mbps. Every department in college has one PC. In total there are 93 PC including Laptops in college. There are 10 PC in Language Lab, 44 PC in Computer Science Dept. There are 08 smart classrooms with ICT facilities. College uses latest licensed software Windows 10 operating system protected by Quick Heal Anti-Virus software. College library used LIBMAN software developed by Master Soft: Library Management System, Nagpur from 2017 to 2023 from which it shifted to SOUL 3.0 software developed by INFLIBNET centre Gandhinagar. Principal, Vice-Principal and Administrative Offices are fully supported by ICT facilities. College frequently updates its IT facilities and provides sufficient Bandwidth for internet connection. It has Wi-Fi network connection with Centre Core 15 Sec. Generation.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 8.99

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 93

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 18.41

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.68	2.10	1.87	2.90	3.11

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 43.42

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
348	389	418	509	634

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 16.55

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
103	103	0	426	244

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 15.1

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
43	41	35	39	56

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
103	315	396	300	303

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.4

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
5	6	7	8	5

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 20

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	1	3	15

File Description

Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	2	5	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college alumni association is named Art's, Commerce and Science College, Ex Student Association, Navapur Tal.- Navapur Dist.- Nandurbar and is registered with the office of the charity commission . The registration number is F-5354. The association accepts donations and spends money on various outreach activities. The alumni association carries all its financial operations through its bank account No.60337183857 with the Bank of Maharashtra. The association also maintains a book of account and undergoes regular audits by a statutory auditor.

There is significant contribution of alumni for the development of the institution through financial and/or other support services. Some of the significant contributions of alumni are-

- Donation of 7,23,600 during 2019-20
- Donation of 3,10,000 during 2020-21
- Donation of 2,10,000 during 2021-22
- Donation of 2,09,250 during 2022-23
- Donation of 154 books of 19,250 rupees during 2018-19
- Donation of 192 books of 18,867 rupees during 2019-20
- Donation of 212 books of 19,765 rupees during 2020-21
- Donation of 03 books of 800 rupees during 2021-22
- Donation of 06 books of 1235 rupees during 2022-23
- Alumni also donated e-book and audio book to the library.
- Our alumnus Hon. Shirishdada Naik who is the executive chairman of our institute donated food in NSS camp also donated books related to Competitive Examinations (Worth Rs. 25,000) to the library.

- Alumni also donated 10 benches (Worth Rs. 30,000) to college.
- Alumni gave 20 tree guards.
- Alumni gave 50 potted plants to college.
- Alumni donated rare books and manuscripts to the library.
- State level Essay Competition Organized by Library which is financially sponsored by our Alumni.
- Alumni compiled their memories in book form; cost of publication was donated by one of our Alumni.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

At the top level college has the Executive Committee which discusses and finalizes a thorough policy for the smooth functioning of the college. The College Development Committee monitors the regular functioning of the college. The Principal forms various committees for the smooth functioning of the college. He monitors the day-to-day activities of the college. The academic planning includes admission process, academic calendar, teaching plans, academic diaries, examination and planning for curricular, co-curricular and extra-curricular activities etc. The college ensures the policy statements and action plans given in the stated vision and mission. The college promotes the welfare of the student's community. The college also maintains constant interaction with all the stakeholders. The Principal and Heads of all departments initiate their interaction with the students. The college provides required teaching aids to the faculty for effective teaching. The college has an effective internal coordination and monitoring mechanism for academic, financial and administrative duties. The Principal, Vice Principals, Heads of departments, Librarian, Physical Director, NSS Officer, IQAC Coordinator and Chairman of various committees coordinate and monitor college activities. The CDC having members of teaching and non teaching staff is responsible for plans, decisions, financial support and the activities to be conducted in the college for overall improvements of the college. The Principal manages coordination with the external agencies like the University, the UGC, Joint Director Office and other Government bodies to comply with necessary rules and regulations.

Number of technology assisted quality improvement strategies are provided by the institution. The institution encourages and motivates the teachers to take up research projects. The college, with the help of its NSS unit, 'Yuvati Sabha', Women Cell, GOs and NGOs, Student Development Section, ANIS, etc organizes various awareness programmes like health hygiene, Blood Group Detection Camp, Blood Donation Camp, Human Rights, Government Schemes for tribal's, environmental issues, female feticide, women empowerment, literacy mission, integrity of society, Clean India Mission, Water Conservation etc. Teachers are deputed for seminars, conferences and research activities. The institution also motivates the faculties to improve their qualifications. The departments of History, Chemistry, Botany, Geography and Commerce and Management organizes field and industrial visits to various industries for students to learn a lot from these visits.

- The Principal and the Top Level Management are always in communication with each other. They discuss various issues of institution, review the activities regularly. The management always encourages and supports the staff to involve in the improvement, effectiveness and efficiency of the institutional process. The institution has a Grievance Redressal Cell, Magasvargiya Hitrakshan Samiti and Mahila Takrar Nivaran Samiti, Vishakha Samiti to ensure that grievances / complaints are promptly attended to and resolved effectively.

- As per the NAAC recommendations for quality enhancement of the institution, IQAC prepares the institutional strategic plan. Institution has inculcated the skills, national and humanistic values and emotions through curricular, co-curricular and extension activities through various Certificate Courses, Add on Courses, Value Added Courses and Skill Based Courses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functioning of the institution is inclusive of all the human resources. The policies and administrative setup are governed and implemented by the management. At the beginning of the academic year, various bodies and committees that constitute the Organogram of the institution, chalk out the strategic/perspective/developmental plans and activities which will support the growth and development in these key areas. At the end of the year, a review is taken about implementation and the outcomes of the plans. The Principal, as the head of the institution coordinates and monitors the academic and administrative functions of the institution.

The institution follows decentralization through various committees/cells for its day to day functioning. In addition to the bodies like CDC, IQAC there are various other committees at work under broad divisions like Curricular Aspects, Teaching–Learning–Evaluation, Students’ Activities, Student Support, Research and Extension, Infrastructure, Governance etc.

College Development Committee (CDC):

The CDC is composed as per the rules and regulations of the University Act and it monitors the quality sustenance and enhancement of existing academic, administrative and infrastructural developmental plans.

Principal:

The Principal monitors execution of the perspective plans of the College and ensures the smooth functioning of academic and administrative work.

Internal Quality Assurance Cell (IQAC):

IQAC proposes quality benchmarks for various academic and administrative activities and initiates the organization of inter and intra institutional workshops, seminars, and conferences on relevant themes. The proper documentation of the various activities is maintained by the cell.

Vice-principal:

The Vice-principal monitors and directs the academic as well as administrative activities on the campus constituting various committees before the commencement of the year.

Heads of Departments:

The Heads of Departments monitor proper implementation of academic calendar for the scheduled organization of curricular, co-curricular and extra-curricular activities of the departments for the holistic development of the students.

Librarian:

The College Librarian ensures the smooth functioning of the library.

Office Superintendent:

The Office Superintendent supervises the work assigned to the staff working directly under his charge day to day also disposes of the messages received daily in the establishment and keep the record in order.

Appointments and Service Rules:

As per the rules and regulations of UGC, Government of Maharashtra, KBC NMU Jalgaon institution appoints the teaching and non-teaching staff.

Procedure for recruitment:

The institute appoints the teaching and non-teaching staff as per the rules and regulations of UGC and Government of Maharashtra. The vacancies are reported to the institute, Affiliating University and Government of Maharashtra. After the approval from the University and Government, the advertisement is published in newspapers and on the university website. The UGC and State Government guidelines regarding the recruitment and service rules are strictly followed by the institute.

Strategic/Perspective Plan:

The IQAC prepares the Strategic and Perspective Plan which aligns with the vision and mission of the institution considering feedback from all stakeholders, recommendations by previous NAAC peer team. The plan is approved by CDC, executed accordingly and uploaded on institutional website.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institution undertakes several measures to ensure the personal welfare and professional advancement of the teaching and non-teaching staff through Staff Welfare Committee. Some of the schemes for staff welfare are as follows.

- Teaching Diaries are complimented to all teaching staff every year.
- Maternity leave for female faculty members up to 6 months.
- The Institution has its own Staff Credit Society through which short term and long term loans are disbursed.
- Group insurance Schemes for staff.
- Faculty appointments prior to 2005 are eligible for pension benefits on retirement.
- Faculty who joined after 2005 are covered under New Pension Scheme.
- GPF, gratuity and leave encashment by retiring staff.
- Casual leave, Earned Leave, Duty Leave and Medical leave facility.
- Loan on Provident Fund.
- Leave for attending/invited lectures/Paper Presentation in Seminars, Conferences, Workshops, Exam Related work.
- Financial support to staff attending Seminars, Conferences and Workshops.
- Canteen Facility.
- First Aid Facility.
- Fire Safety measures.
- Gym, indoor and outdoor gems are made available for the staff without any membership fee.
- Parking area for faculty.
- Gymnasium for Physical fitness
- Wi-Fi facility
- Celebration of birthday of staff
- CCTV camera installed in all corners of the campus to ensure safety.
- Ramp facility
- Special toilets for differently abled persons
- Brail Books in library
- Recreational Facility: Television in staff-room
- Free Yoga Classes for all.
- Felicitation of staff for their exceptional achievements.
- Staff to encourage everyone to help each other financially in case of medical emergency/natural disaster.
- Provision of Pure drinking water (R.O.) for all.
- Availability of special research section in the library.
- Eco-friendly, green and clean, pollution free campus.
- Encourage faculty members to pursue Ph.D. and non-teaching staff for higher qualification

Performance Appraisal System is carried out in our institution for Career Advancement Scheme for teachers. The IQAC committee analyses the performance of the teaching staff required for the promotion according to prescribed format of UGC and KBC North Maharashtra University Jalgaon.

The duly filled API forms are scrutinized by the IQAC committee and submitted with the necessary supporting documents to the university. The overall grading is evaluated by the experts appointed by the university on the basis of documents submitted and finally grade is verified.

The Performance Appraisal of non-teaching staff is evaluated through their 'Confidential Report' (CR)

prepared by the Head of the Institution, On the basis of these reports, the nonteaching staff receives promotions in their service as per the government rules and regulations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.23

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative

training programs during the last five years

Response: 28.18

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	13	15	23	06

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	12	12	12

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The following system is adopted by the institution for the optimal utilization of resources:

- The Budget, Finance and Purchase Committee have been constituted to monitor the optimum

utilization of funds for various recurring and non-recurring expenses.

- The institution invites requirements from all departments and accordingly prepares institutional budget.
- The committee works on the details and needs of the institution, presents them to the CDC and sends to Governing Council for final approval.
- The Governing Council discusses various options to meet the fund deficit and examines the possibility of increasing cash inflow by curtailing unnecessary expenditures. After the deliberations, the Governing Council tentatively finalizes the cash inflow, outflow, and deficit and budget outlay.
- The available physical infrastructure is optimally utilized beyond regular institution hours; for conducting remedial classes, co-curricular activities/extra-curricular activities. The institutional infrastructure is utilized as an examination centre for examinations.
- The institutional infrastructure is also made available for the social awareness programs as per the demand of the society.

The Institution conducts internal and external financial audits regularly through the parent Institution. Accounts and Finance officer of the Institute and other staff provide all kinds of supportive documentary evidences of the transactions carried out during the financial year under various budget heads. The senior auditor and his assistants check every financial entry in various books of accounts. After the verification of accounts, the auditor submits the reports to the Principal for the follow up action. The observations and queries, if any noticed by the internal auditor, are sorted out for the necessary updation. As per the norms of Government of Maharashtra Higher and Technical Education Department, the institution conducts its financial audit by Accounts Officer. It is followed by senior auditor, JD Office, Higher Education, Jalgaon and final audit is conducted by Accountant General, Mumbai for salary and non-salary grants received from the government.

Institution has a well-defined strategy for the mobilization of funds and optimal utilization of resources. As a socially concerned institution, catering to the needs of various cross-sections of the society, it has a conscious policy of keeping the student fee affordable. We constantly scout for opportunities to receive grants and financial assistance from various Government and Nongovernment Agencies.

The institution constantly encourages its faculty members to apply for research grants offered by various funding agencies. District Sports Authority, Nandurbar has granted Rs. 6.86 lakh was contributed by institution for construction of boundary wall for play ground. In addition, our institute has allocated Rs. 30 lakh for construction of new library building. The integrity and service mindedness of the management have generated enormous faith and goodwill among many donors and philanthropists. It is notable that the institution received help worth of Rs. 14,52,850/- from the alumni and philanthropists. The library of the college received books of Rs. 9,08,495/- from alumni and philanthropists. For library construction Rs. One lakh has been donated by retired teaching staff of our college. Library received Rs. 3,56,250/- from National archives of India, New Delhi for Conservation of Manuscripts, Rare Books etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of the institution contributes significantly for institutionalizing the quality assurance by preparing the Perspective/Strategic plans. The IQAC conducts regular meetings and takes feedbacks from stakeholders for planning and implementation of various activities to be conducted during each academic year. It efficiently coordinates and monitors teaching, learning and evaluation process. It also plays an important role in persuading the faculty to attend the FDPs, Orientations, Seminar, conferences, workshops etc. for upgradation of knowledge. Various curricular, co-curricular and extra-curricular activities are conducted in tune with strategic plan.

Use of ICT in teaching learning and evaluation Process:

IQAC encourages offline and online teaching learning process (TLP) for students using different pedagogical techniques. During the pandemic situation online TLP was conducted by using online platforms like Zoom, Google Classroom, Google meet, Google forms, advanced software's etc. and also trained faculty members for the same. Workshop on E-content Development and Blended Learning was conducted.

The faculty has developed e-content material and made it available to students through institutional website and YouTube Channels. A knowledge bank which constitutes the Video lectures prepared by the faculty members as per the courses taught and availed on the institutional website. The faculty members prepared question banks which are made available for the students on the institutional website.

Academic review through periodical meetings:

The IQAC conducts periodical meetings with the Departments, Examination Committee, Heads of the Departments, and College Development Committee throughout the year. The Principal and Vice-Principals conducts an academic review of all departments based on activities such as Teaching Plans and Teaching Dairy, Completion of Curriculum, Unit Tests, Assignments, Seminars, Group Discussion, Quiz, and Education and Industrial Tours, Result Analysis, Monitoring of Appraisal Systems, Green Audit, Energy Audit, ISO, ASHIE Audit etc.

Important issues are discussed in the IQAC meetings and necessary action is taken accordingly. The KBC NMU Jalgaon has awarded the college with A Grade in the Academic Audit for two consecutive times.

Attainment of POs, PSOs and COs:

The attainment of POs, PSOs and COs is done through formative and summative methods. Continuous

and comprehensive evaluation is done regularly to know the attainment. Internal examinations, Semester wise and Annual Practical Examinations are conducted. The performance of the students in examination is assessed to understand the levels of attainment of POs, PSOs and COs.

Feedback system:

The feedback is collected through online process from all the stakeholders. The received feedbacks are scrutinized, analyzed and reports are forwarded towards IQAC for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which results in student progression and quality research.

In last 5 years, total 110 research articles in care listed journals, 33 books, book chapters and papers in proceedings. Hundreds of Extension and Outreach programs, number of Awards / appreciations for extension activities, 20 MoU's through which various activities are conducted. Numbers of seminars, conferences, workshops, training programmes, webinars etc. were organized to enhance the capabilities of students, teachers and administrative staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Measures initiated by the institution for the promotion of gender equity during the last five years.

- Institute adopted co-education system to provide equal opportunities to all individuals without discrimination in gender, religion, caste, language, property, birth or other status.
- Gender sensitization among girl students through awareness programs on Gender equity, Gender sensitization, Health-hygiene and Human Rights for Women.
- All students are allowed and encouraged to participate in the curricular, co-curricular and extra-curricular activities.
- Organized Activities to Create Social, Moral and Environmental Awareness among all Students through Disaster Management camp and Tree plantation program.
- College organized *Swayamsiddha Abhiyan* and *Karate Training Camp* to prepare girl students to face unexpected situations and also to increase mental and physical health.
- Programs on Yoga and meditation help all students to improve mental focus, concentration and health in general.
- Gender equity is achieved by counseling of the students at the entry level and during incubation programme and also through career counseling center to get equal benefit.
- College has organized workshops to inculcate gender equality.
- Felicitation of meritorious students as well as staff members.

Provision of following facilities reflects importance of gender equity and the efforts made by the institution

1. Safety and Security

- Entire college campus has secured compound wall and CCTV camera at various vantage points.
- Checking of ID card
- Police patrolling rounds in the campus.
- College has Boys and Girls Hostel.
- College has formed anti ragging committee & committee against Sexual Harassment
- Organization of Swayamsiddha Abhiyan.
- Organization of Karate Training Camp for self-defense.
- Organization of Disaster Management workshop.

2. Counseling

- Adoption of informal and formal avenues to counsel both boys and girls for

Academic and other issues.

- Counseling on Human rights, Gender equity, Civic Responsibilities, Ethical values and female feticide through the activities on related subjects.

3. Common Rooms for Girl Students

- Provision of Separate girls' room with all amenities.
- Vending Machine facility
- First aid Box for medical emergencies.

4. Other measures

- Facilities for active participation of students in social activities through National Service Scheme, Student Development Section, sports and other committees.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

For creating inclusive environment, according to the right of person with disability Act, 2016, college administration gives admission to students with and without disabilities to learn together with adoption of suitable teaching and learning system for different types of students.

As the college has adopted Co-education system every student receives equal opportunity to mingle with each other in curricular, cocurricular and extra-curricular activity. Economically backward students are benefitted with scholarships for their inclusion in the mainstream. College also runs Bal Bhavan Kendra, the Scheme of Zilha Parishad. It motivates the schoolchildren of tribal area for development of scientific and research attitude. This scheme has been proved beneficial in providing knowledge about scientific laws and theories among students in the tribal area.

Constitution provides right to imbibe equity and equality, accordingly, to embrace students with various diversity, institute observes and celebrates days of national, cultural, lingual and regional importance as follows.

Institute pay tribute to all the national heroes on their Birth and death anniversaries to recall their dedication and contribution for the upliftment of society without any bias for caste, creed, community or religion.

The event is followed either by lecture, rally or the competitions like elocution, singing, wallpaper, and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

1. International Women's Day - 8th March
2. World Environment Day – 5 June
3. National Yoga Day - 21 June
4. Ozone Day -16 September
5. International Day of Non-Violence - 2 October
6. World AIDS Day - 1 December
7. National Youth Day-12 January
8. Republic Day (26 January),
9. Independence Day (15 august),
10. and Maharashtra Day (1 May)
11. Kranti Din (9 August), Kargil Diwas (26 July) and Martyr's Day (23 March)
12. Constitution Day (26 November)
13. Voter's Day (25 January) for the promotion of importance of democracy.
14. Hindi Day for the promotion of National language.
15. Sant Ravidas Birth Anniversary
16. Shiv Rajybhishekh Day
17. Marathi Rajbhasha Day

Navapur being a tehsil of predominant Tribal population, institution tried to display its tribal culture in

the form of Tribal Cultural Museum, where their domestic utensils, farming instruments, house pattern etc. has been preserved and exhibited.

National Service Scheme of the college plays a vital role by organizing programs to inculcate values of social inclusion, National integrity and cultural harmony in the volunteers.

As per the Code of Conduct for Principal, Teachers, Supporting Staff and Students published on 15/06/2018 significant improvement has been achieved.

Department of Political Science has Introduced Short Term Course in “Introduction of Indian Constitution” (2018-19) and “Article 370” (2021-22).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice- I

Activities done by the college during the lockdown period of Pandemic of COVID-19

Objective of the Practice:

Implementation of Teaching, Learning, Evaluation, Research and Extension Activities in the pandemic situation without any interruption.

The Context:

Entire country was badly affected due to COVID-19 lockdown period, owing to the concept of work from home, which is emerged from government, semi-government and from the private offices, college also took an initiative to continue the education, research and extension work with online and offline off line mode during the pandemic situation.

The Practice:

Teachers used different platforms through the concept of work from home in the pandemic for the

teaching, learning and evaluation purpose, so as to complete their syllabus, examinations, evaluations and tried to avoid the loss of education of the students. Dr. S.D. Patil from computer department, were appointed as a coordinator to conduct online examinations. A series of webinars were also organized by the college so as to satisfy the intellectual hunger of the students and they are provided with knowledge of different subjects. During the entire lockdown period. Various departments of the college along with National Service Scheme organised Webinars, conferences, online quizzes and online essay competitions as well as online final viva voce of the students of Ph.D. to continue the process of research activity and extension activities in the pandemic period.

The NSS volunteers of the college showed social commitment to the society and worked as police mitra. They also helped Navapur Municipal Council for the survey of 7000 families in pandemic situation. They prepared cotton face masks, distributed hand sanitizers and masks and also demonstrated how to clean hands scientifically to the poor and needy people.

Food arrangement and distribution of kichadi was made for bus and truck drivers and staff of the hospitals in the college. University appointed Prof. Anil Patil as a counselor for students and Prof. G. S. Borde as an expert in psychology for online counseling. Organization of vaccination camp against COVID-19 and publication of list of donors in the form of Shirisharth was the promising activities.

Evidence of success:

College received a lot of appreciation from the academic and social circles for the successful organization Seminars, webinars. National and international conference, and for evaluation, and research activities. Due to timely completion of syllabus and conduction of examinations, student raised great confidence and passed with good marks. The work of the college during pandemic period was also appreciated by Vice-Chancellor, In-Charge Vice-Chancellor, MLA of Navapur and President of Nagar Palika Navapur.

Problems encountered and resources required:

Internet facilities were the main problem while carrying out all these activities during pandemic period. Most of the teachers created YouTube channels to upload their video lectures and Google Classroom for easy access to study material whenever students will be within the range of the internet.

Best Practice - II

A Step Taken for Water Conservation

Objective of the Practice:

*Working on water conservation to overcome drought.

* Provision of drinking water for agriculture and water for cattle and birds through water conservation

The Context:

During the period 2014-19, Navapur taluka had very less rainfall than the average. Due to low rainfall and geographically sloping land of Navapur, water drainage is easy. These factors led to drought conditions during 2014-19. Due to the decrease in water level during the summer, the National Service Scheme unit of the college decided to work on water conservation by constructing Vanrai Bandhare (Check Dam) in the month of December.

13 Vanrai Bandhare (Check Dams) were constructed on the Somnath river in the adopted village Gadad and Mugdhan with the help of 125 volunteers during the special winter camp in 2018-19 and 2021-22 through the National Service Scheme.

The Practice:

Initially, the riverbed of Gadad and Mugdhan villages was studied in the month of November. From this, it was determined by constructing Vanrai Bandhare (Check Dams) at some places by surveying where the river water flow can be found and at which site it will get the maximum benefit. After the location for construction of Vanrai Bandhare (Check Dams) was decided, 13 Vanrai Bandhare (Check Dams) were constructed near Gadad village and two Vanrai Bandhare (Check Dams) near Mugdhan village during the special winter camp.

Evidence of Success:

The social work being done by the unit of National Service Scheme of the college started to be discussed in the public mind. This discussion reached the Navapur Tehsildar Mrs. Sunita Jarahad and other officials. Honourable Tehsildar Mrs. Sunita Jarahad, Block Development Officer Mr. Nandkumar Walekar, Taluka Forest Officer, Navapur Nagar Parishad Chairperson Mrs. Hemalta Patil, MLA Mr. Shirishkumar Naik visited the actual site and inspected the Vanrai Bandhare (Check Dams) and appreciated the college and especially the program officers and student volunteers for the work done.

Nandurbar District Collector Mr. Mallinath Kalshetty also received the news of construction of Vanrai Bandhare (Check Dams). Coordinator of National Service Scheme of the University, Divisional Coordinator of National Service Scheme and District Coordinator visited the actual site and recorded the work done in Vanrai Bandhare (Check Dams) and appreciated the unit.

Problems encountered and resources required:

The most important thing to implement this plan was manpower and the will power of this manpower. The University has sanctioned 125 volunteers to our unit for special winter camp of National Service Scheme. These volunteers were counselled by the Program Officer of the National Service Scheme, Assistant Program Officers, the Principal and the Vice-Principal were motivated the students for constructive work useful to the society. It took almost 15,600 less sacks of cement to build the thirteen Vanrai Bandhare (Check Dams). Alumni and parents were appealed for this. Alumni and parents happily donated 60 % of the required sacks for social welfare work. The remaining 40 % of sacks were purchased.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Navapur college was started in 1981 by Adivasi Seva Sahayak and Shikshan Prasarak Sanstha with a view to impart quality higher education to poor SC, ST ,under privileged ,socially, economically backwards students from the remote tribal region of Navapur. The institute has, since then, set out with the mission of “???????????????? ??????” (Successful Life through Help and Cooperation) to uplift the standard of living of the poor tribal community by imparting quality higher education. College leadership is well aware that poor, underprivileged tribal region of Navapur holds potential for community services. So activities of the institute have been channelized to address the different issues affecting tribal community thereby helping them uplift their standard of living. So community service is one area distinctive to its priority and to which college has directed it co-curricular and extracurricular activities. They are –

1. Water Conservation:-

Navapur taluka, being drought prone region, suffers from serious impact on agriculture and drinking water, the source of which are forest streams and nullahs. College through its NSS unit under took commendable task of water conservation and constructed 13 check dams on forest streams and 40 soak-pits at adopted village. This resulted in the rise of groundwater level benefiting agriculture and drinking water at adopted village.

2. Community Health Services:-

Superstitions and illiteracy have taken toll on the health of poor tribal’s. College has undertaken activities to address their health issues. They are –

1. Rallies were taken out to create AIDS awareness.
2. Two Health Check-Up Camps were organised to detect sickle cell anaemia.
3. Three Health Check-up Camps and four Blood Group Detection Camps were organised.
4. Two Blood Donation Camps were organised.
5. An updated list of blood donors entitled "Shirisharth" was published to help patients in the urgent need of blood.
6. Regular organisation of Yoga, Pranayam and Meditation classes to boost health and immunity.

Commendable community health service was undertaken by NSS unit of college during COVID-19 pandemic. They are-

1. COVID-19 survey of entire Navapur City.
2. Distribution of face masks, sanitizers, and packets of food grains to the needy.
3. Online counselling of COVID patients by the expert faculty from department of psychology and mathematics.
4. College provided food packets to the drivers and conductors engaged in the transportation of goods and services during COVID pandemic.

3. Superstition Eradication :-

Superstitions are found rampant among tribal. So college, through its Superstition Eradication Scheme and "Vivek-Vahini", organised programs and rallies. They are "Scientific Awareness Training Camp", "Solar Eclipse: Understanding and Misunderstanding", "Miracle Presentation", and "Campaign against Witch Hunt".

4. Environment Oriented Community Services:-

College has organised environment oriented community services they are –

1. Implemented Clean India Mission effectively at adopted village, slum areas, bus stand area, and college road area of Navapur city.
2. Tree plantation at adopted village.
3. Undertaken activities and rallies for plastic free environment at adopted village.
4. Organised "Women's Gathering", "Farmers' Gathering" and "Save Girl Child Campaign" at adopted village.
5. Made seed balls and dropped them in the surrounding forest for preservation of biodiversity.
6. "Majhi Vasundhara" (My Planet) Campaign was Undertaken for soil health and preservation at adopted village.

5. Other Community Services:-

College organized following activities for community service

1. Voter Awareness Campaign, Voter Survey, and New Voter Registration Campaign were conducted.
2. Workshops, Lectures were organised under the Consumer Awareness Campaign.
3. Two workshops were organised for senior citizens.
4. Voter Survey, Economic Survey, Literacy Survey, Cashless India Survey were conducted at adopted village from time to time.
5. Disaster Management Training Program and "Swayamsiddh" programs were organised.
6. Wild Vegetable Exhibition was organised with the help of villagers.
7. Department of Zoology offered honorary consultancy for Warmicompost production, guppy fish project and Bee-Keeping Project.
8. College organised training program for tribal students funded by Women's Commission Mumbai and Human Rights Commission, New Delhi.
9. College organised Residential Technical Entrepreneurship Development Training Program

funded by Government of Maharashtra.

10.NSS volunteers collected Rs. 21000/- fund, grains and cloth to help the flood victims of Navapur.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Navapur college, in order to fulfil its mission "???????????????? ?????" (Successful Life through Help and Cooperation) has adapted itself to changing needs and circumstances with a view to impart quality higher education to the poor, backward, tribal students of the region. Suggestions, help and cooperation from the UGC, Govt, NAAC and all other stakeholders have proved very crucial to bring about this change. College has succeeded in bringing poor tribal students into the stream of quality higher education and making them skilled competitive for global job opportunities at the same time keeping them rooted in their culture as an ideal Indian citizen.

College has started taking steps to meet the expectations expressed in the incoming NEP 2020. Accordingly, college has made efforts to create a research culture among its faculty and students. It has four research recognised labs with state of the art facilities, fully automated library with rich research literature and e-literature, 11 teachers with PhD Guideship and increased level of organisation and participation of its faculty and students in national, international seminar conferences and other research activities. College has introduced skill based Career Oriented Courses, Short Term Courses and Bridge Courses activities along with the university curriculum.

In compliance with its mission, College has particularly directed its activities for community services. It has made efforts to address all the issues - agriculture, health, environment, water conservation, superstition eradication, cleanliness, deforestation, and tribal culture - through its co-curricular and extracurricular activities. Accordingly it has implemented the activities. They are Gender Equality , Women Empowerment, Disaster Management, Tree Plantation, Water Conservation, Clean India Mission, Self Defence, Human Rights, Civic Responsibilities, Environmental Awareness, Rainwater Harvesting, Consumer Protection, Wild Vegetable Exhibition, Biodiversity through Seed Ball Dropping in the surrounding forest, Health and Hygiene Maintenance, Yoga Pranayam and Meditation, Blood Group Detection, Blood Donation, Warmicompost, Apiculture ,Guppi Fish Project, Tribal Culture Museum, Voter Awareness, New Voter Registration, Rangoli Competition etc.

During the COVID-19 pandemic, College fulfilled its social responsibility by performing social work in a very efficient manner along with teaching learning and evaluation. Its NSS volunteers conducted COVID survey in Navapur town and surrounding villages. College distributed face masks, sanitizer, and food packets to the needy. When Navapur town was badly affected by the flood of Rangavali River, students teachers and non teaching staff of the college kept their social commitment and helped the flood affected families with fund ,food and clothes.

Concluding Remarks :

In the last five years, the college has demonstrated excellent teamwork and achieved many benchmarks with ease, such as:

UGC, New Delhi felicitated the college for its implementation of the Clean India Mission.

SCIENCE COLLEGE NAVAPUR, DIST. NANDURBAR
The college built thirteen forest dams (Vanrai Bandhare) in adopted village under the water conservation campaign.

Human Right Commission New Delhi awarded the college as an excellent college.

The college received A grade twice in the academic audit.

The President of Z. P. Nandurbar and the Mayor of Navapur expressed their praise for the Warmicompost Unit, Guppy Fish Unit and Estimation of Hardness of Water in Bore wells of Navapur.

Blood detection camp, blood donation camp and health check-up camp, tree plantation drive, blood group directory published in the form of "Shirisharth".

Creation of Manuscript Museum and Antique Coin Museum in the library. National Archives New Delhi provided substantial funds for preservation of manuscripts and rare books.

The library resources available from Shree Siddhivinayak Ganapati Mandir Trust Mumbai and Shri Mahavir Jain Aradhana Kendra, Koba Gandhinagar.

The contribution of Alumni Association in the development of the college is of unique importance.

Self financing courses like COC, STC and PG classes introduced by the college.

Twenty MoUs signed by the college with various GO and NGO.

In these five years, 11 teachers became PhD guides, four laboratories were recognized as research laboratories, teachers published 122 research papers and 42 books at national and international levels. To satisfy the research appetite of students and teachers, the college organized two international conferences, three national conferences and 35 state level conferences/workshops/webinars.

The university took note of the consistent and innovative progress of the college and awarded two employees with the best employee award and also awarded the best principal award to the principal of the college.

The college will always be determined to carry forward the work done till date with more vigour, enthusiasm, innovative ideas and coordination of all the stake holders through cooperation and to raise the standard of students in the tribal areas.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :19</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 458</p> <p>Answer after DVV Verification: 457</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>691</td> <td>775</td> <td>999</td> <td>1015</td> <td>1043</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>104</td> <td>111</td> <td>109</td> <td>148</td> <td>155</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2022-23	2021-22	2020-21	2019-20	2018-19	691	775	999	1015	1043	2022-23	2021-22	2020-21	2019-20	2018-19	104	111	109	148	155
2022-23	2021-22	2020-21	2019-20	2018-19																	
691	775	999	1015	1043																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
104	111	109	148	155																	

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
936	936	936	915	905

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
350	350	340	340	340

Remark : DVV has made changes as per the report shared by HEI.

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	26	25	25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	16	14	13

Remark : DVV has made changes as per the report shared by HEI.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
04	18	20	44	37

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	04	18	20	44

Remark : DVV has made changes as per the report shared by HEI.

<p>3.3.2</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>6</td> <td>13</td> <td>6</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>8</td> <td>6</td> <td>13</td> <td>6</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	8	6	13	6	9	2022-23	2021-22	2020-21	2019-20	2018-19	0	8	6	13	6
2022-23	2021-22	2020-21	2019-20	2018-19																	
8	6	13	6	9																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	8	6	13	6																	
<p>3.4.3</p>	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1133 1046 1267"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>24</td> <td>12</td> <td>14</td> <td>23</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1346 1046 1480"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>12</td> <td>8</td> <td>9</td> <td>17</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	21	24	12	14	23	2022-23	2021-22	2020-21	2019-20	2018-19	9	12	8	9	17
2022-23	2021-22	2020-21	2019-20	2018-19																	
21	24	12	14	23																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
9	12	8	9	17																	
<p>3.5.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :16</p> <p>Remark : DVV has only considered the functional MOUs as per supporting documents provided by HEI.</p>																				
<p>5.1.1</p>	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p>																				

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
648	568	716	864	1040

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
348	389	418	509	634

Remark : DVV has made changes as per the report shared by HEI.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
127	100	91	81	105

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
43	41	35	39	56

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
103	315	396	300	303

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
103	315	396	300	303

Remark : DVV has made changes as per the report shared by HEI.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution

participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	6	3	16	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	2	5	6

Remark : DVV has made changes as per the report shared by HEI.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	00	02	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	00	00	00

Remark : DVV has considered the teachers who have been provided the financial support of more than Rs.2000

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
05	17	34	60	07

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

05	13	15	23	06
----	----	----	----	----

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	12	12	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	12	12	12

Remark : DVV has made changes as per the report shared by HEI.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations